

Donna Independent School District
M. Rivas Elementary
2021-2022 Campus Improvement Plan

Mission Statement

Mission

M. Rivas Elementary and the community will educate all students to be self-motivated, responsible, trustworthy, and committed individuals who will lead and have a positive impact in our community.

La primaria M. Rivas y la comunidad educarán a todos los alumnos para que sean individuos auto-motivados, responsables, confiables y comprometidos que serán líderes y tendrán un impacto positivo en nuestra comunidad.

Vision

Vision

M. Rivas students, staff, and community working together towards academic excellence.

Los alumnos, personal de M. Rivas y la comunidad trabajando juntos para alcanzar la excelencia académica.

Value Statement

Core Values

If we believe all students can be successful and we want to accomplish our goals and be productive, then we should be:

Doing:

Positive Work Ethic, Reliable, Be Productive, Trustworthy, Honesty, Team Player/Work, Committed, Recognize Progress and Achievement

Seeing:

Student Centered, Collaborative Work, Student Driven Classrooms, Student Engagement, Intentional Lessons, Team Planning (on-going), Collaborative/Sharing Ideas, Individual Student Growth

Valores Fundamentales

Si creemos que todos los alumnos pueden tener éxito y queremos lograr nuestros objetivos y ser productivos, entonces debemos ser:

Hacer

Tener ética de trabajo positiva, ser de confianza, ser productivo, ser confiable, ser honesto, ser jugador de equipo/de trabajo, ser comprometido, reconocer el progreso y el logro

Ver

Centrado en el alumno, trabajo colaborativo, aulas dirigidas por alumnos, participacion estudiantil, lecciones intencionales, planificacion de equipo (en curso), colaboracion/compartiendo ideas, crecimiento individual del alumno.

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Comprehensive Needs Assessment

Demographics

Demographics Summary

Although the demographic data shows our population growth in our area has decreased, our GT students identification has increased. Student decrease in the migrant program, from last year to this year, was based on students moving from elementary to middle school. Student ratio has changed based on the ending of the TTIPS grant and losing teachers funded under the grant increasing the teacher/student ratio. Students are supported in their STAAR RLA exams.

Demographics Strengths

- GT Program has increased student identification.
- 96% teachers are highly qualified.
- Paraprofessionals are also highly qualified.

Problem Statements Identifying Demographics Needs

Problem Statement 1: Student ratio increased. **Root Cause:** TTIPS grant has ended and the grant teachers contracts were not renewed.

Problem Statement 2: Student population decreased. **Root Cause:** The population has continued to decrease through the years. There has not been any rezoning or new residential zoning in the perimeters that pertain to M. Rivas.

Problem Statement 3: Number of students exiting bilingual program. **Root Cause:** Student ratio has decreased, therefore not many students are enrolled at M. Rivas School of the Arts. Since the ratio has decreased, different special populations have decreased as well.

Student Learning

Student Learning Summary

Student learning at M. Rivas Elementary has decreased in Mathematics and Reading for the 2020-2021 school year. Due to Covid-19, new obstacles were faced, which allowed opportunities for growth in technological development. Resolutions were provided through professional developments, construction of internet towers, and acquisition of technology devices for all students and staff. Although these did assist in increasing student attendance, student scores did not increase in benchmark data or six weeks assessment largely contributed by the change of learning environments. Small group interventions/tutorials/tutors and accelerated learning will continue to support all students in core areas including guided reading.

Student Learning Strengths

- 1:1 technology devices for all students and staff.
- Wi-fi is more accessible to students working from home.
- Professional developments focused on technology offered throughout the school year led to teachers adapting to virtual instruction.
- Explicit Direct Instruction strategies consistently implemented in every grade level provided differentiation.
- Computer programs (Galileo, Imagine Math, Imagine LEarning) supported student success.

Problem Statements Identifying Student Learning Needs

Problem Statement 1: Students performance scores decreased in reading and math. **Root Cause:** Regression due to Covid-19 pandemic.

Problem Statement 2: SPED and subpopulations are not increasing performance scores. **Root Cause:** Changes of learning environment and interventions due to Covid-19 pandemic.

Problem Statement 3: Back-to-back assessments did not allow time to reteach or review skills. **Root Cause:** Testing calendar set by the district.

School Processes & Programs

School Processes & Programs Summary

M. Rivas adopted programs (Imagine Learning, Imagine Math, Lonestar, Galaxy, Learning.com, Istation, Mentoring Minds Program, SAAVAS, STEMSCOPES), but in order to successfully help our students be more effective in their learning is to have quality trainings for both teachers and teacher assistants. Teachers were provided with trainings such as DISD Blended Learning, RSSP Modules Virtual Learning, Region One PDP, Apple (Blended Learning Tracks, Reading Academy), which, were at times, introductory and provided demonstrations through videos. This had professionals unsure of how to use the program to maximize use. Another way for our students to also be successful is to have consistent support from our parents through our parental involvement center.

School Processes & Programs Strengths

- School committees are a strong support for the campus because it helps identify problems and find interventions that support the need identified.
- High teacher retention.
- Community support (Popeyes, Pizza Hut (Book It), Burger King, H-E-B).
- Support for students with special services.
- Strong administrative team (focus on what we need, student achievement).
- District support (PLC's, materials).

Problem Statements Identifying School Processes & Programs Needs

Problem Statement 1: Teachers and Paraprofessionals need quality trainings and additional support, such as technology representative, to have effective student learning. **Root Cause:** 1.) Rushed training; 2.) Training (technology) not aligned to teachers needs; 3.) Inadequate needs assessments (district/region one surveys); 4.) Lack of engagement.

Problem Statement 2: There are too many technology programs introduced in our campus, which then leads to inconsistency. **Root Cause:** 1.) Too many programs introduced; 2.) Trainings were provided through videos; 3.) Underestimating resources; 4.) Lack of accountability.

Problem Statement 3: There is a lack of parental involvement that is leading student effectiveness in a negative way. **Root Cause:** 1.) Covid precautions; 2.) Parents are working/babysitting at home; 3.) No transportation; 4.) Lack of technology; 6.) Unreliable Wi-Fi (Towers).

Perceptions

Perceptions Summary

In these disruptive times, technology has made it possible to teach students virtually, which allowed for more flexibility. All stakeholders were required to comply with health risk prevention. Some challenges that arose from virtual teaching were parental support, student engagement, and student performance. Therefore, there is a need for student incentives, parent/student tutorials on technology care, and parent/student activities and events in the future.

Perceptions Strengths

- Improved technology skills
- Student independence
- Health Risk Prevention
- Variety of Extracurricular Specials
- Flexibility

Problem Statements Identifying Perceptions Needs

Problem Statement 1: The level of student engagement during instruction is low. **Root Cause:** : Students are not interested in what they are learning and/or have no incentives to work towards.

Problem Statement 2: One of the challenges teachers face is parental support and communication. **Root Cause:** Parents do not have resources and/or time to assist their child with their academics.

Problem Statement 3: Parental involvement is low. **Root Cause:** There are not enough school events/activities that parents and students can participate in.

Priority Problem Statements

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals
- HB3 CCMR goals
- Performance Objectives with summative review (prior year)
- Campus/District improvement plans (current and prior years)
- State and federal planning requirements
- Covid-19 Factors and/or waivers

Student Data: Assessments

- SSI: Istation Indicators of Progress (ISIP) accelerated reading assessment data for Grades 3-5 (TEA approved statewide license)
- SSI: Think Through Math assessment data for Grades 3-8 and Algebra I (TEA approved statewide license)
- Student failure and/or retention rates
- Local benchmark or common assessments data
- Istation Indicators of Progress (ISIP) reading assessment data for Grades PK-2

Student Data: Student Groups

- Male / Female performance, progress, and participation data
- Special education/non-special education population including discipline, progress and participation data
- Migrant/non-migrant population including performance, progress, discipline, attendance and mobility data
- At-risk/non-at-risk population including performance, progress, discipline, attendance, and mobility data
- Section 504 data
- Homeless data
- Gifted and talented data
- Response to Intervention (RtI) student achievement data

Student Data: Behavior and Other Indicators

- Attendance data
- Mobility rate, including longitudinal data
- Discipline records
- Student surveys and/or other feedback
- Class size averages by grade and subject
- School safety data

Employee Data

- Professional learning communities (PLC) data
- Staff surveys and/or other feedback
- Teacher/Student Ratio
- State certified and high quality staff data
- Campus leadership data

- Campus department and/or faculty meeting discussions and data
- Professional development needs assessment data
- Evaluation(s) of professional development implementation and impact

Parent/Community Data

- Parent surveys and/or other feedback
- Parent engagement rate
- Community surveys and/or other feedback

Support Systems and Other Data

- Organizational structure data
- Processes and procedures for teaching and learning, including program implementation
- Communications data
- Study of best practices





Goals

Goal 1: M. Rivas will create an inviting educational climate that enhances learning and academic performance for all students so that they may excel in all areas of education and meet state and federal passing standards. The district will implement a balanced literacy program in early childhood education that will result in more students reading on or above grade level.

Performance Objective 1: The campus will focus on instructional improvement resulting in all students meeting goals for all accountability measures. The percentage of K-3 students reading on or above grade level will increase by 2%.

Evaluation Data Sources: Imagine Learning, STAAR and TELPAS

Summative Evaluation: Some progress made toward meeting Objective

Strategy 1 Details	Reviews			
Strategy 1: Ongoing job-embedded staff development in Explicit Direct Instruction and Arts Integration. Focus is placed on: Lesson Design, Lesson Delivery, Student Engagement, and Providing Effective Feedback to students. Materials and/or supplies may be purchased from the following vendors to allow teacher to help students achieve mastery in all content areas: 1. Warehouse 2. DEMCO 3. Gateway 4. Lakeshore 5. CDW 6. DELL 7. Oriental Trading 8. Sams 9. Walmart 10. Gum Drop Books 11. Positive Promotions 12. Mid Valley 13. Math Warm-Ups 14. Escue & Associates 15. Abdo publishing 16. Library Video Company 17. School Outfitters 18. WT Cox 19. Rio Paper and Supply 20. M&A Technology 21. Barnes and Noble 22. Brilliant Education 23. DRC/CTB	Formative			Summative
	Sept	Dec	Mar	June
				

24. McGraw Hill				
25. Project Wisdom				
26. Rhyme University				
27. Cerebellum Corporation				
28. Kinney Bonded Warehouse				
29. Diana Ramirez				
30. Region 4				
31. NASCO				
32. School Specialty				
33. Scholastic				
34. MyOn				
35. Joshua Horton				
36. Jackie Jackson science				
37. William McDonald				
38. Simultaneous Biliteracy				
39.Dr. Jean Feldman				
40.Dr Mike				
41.Today's Classroom				
42. Magazine Subscriptions				
43. Pearson Education Inc.				
44. S&T Enterprise				
45. LAS Links				
46. Cielo				
47. Bush Supply				
48. Really good stuff				
49. Intech Southwest Services				
50. Writing Academy				
51. Heinemann Publishing				
52. Benchmark Education Company				
53. Epic Sports				
54. Follett				
55. 4 Imprint				
56. Champion Awards				
57. Forde-Ferrier				
58. USI Education & Government Sales				
59. HEB				
60. Software House International				
61. Perma-Bound Books				
62. Scholastic Education				
63. Stage Lighting Store				
64. MTI				
65. Triarco				
66. Center Stone Services				
67. Clary Business Machines				
68. Imagery Graphics				
69. Mobile Relays				
Strategy 1 Details		Reviews		

70. Melhart
71. Spiral Binding LLC
72. Academic Learning Company
73. Home depot
74. Brainchild
75. Tangible Play Inc
76. Apple Inc.
77. ESC Learning Systems
78. Mentoring Minds
79. Lone Star Learning
80. Bridgenet Communications
81. Quaver Ed
82. Education Galaxy
83. Drama Books (Rumplestiltskin)
84. AOEU The Art of Education University
85. Lamac
86. School Life
87. Rays Business Products
88. Mackin Educational Resources
89. Promo Direct
90. Amsterdam
91. Hobby Lobby
92. Blick Art Materials
93. WoodWind and Brasswind
94. Sterling
95. Lead 4ward
96. ProSound
97. Kamico Instructional Media
98. Lowman Consulting LLC

List is not limited to above businesses.

Strategy's Expected Result/Impact: Teacher will improve lesson design, lesson delivery, student engagement, and effective feedback that will significantly improve achievement for all learners.

Staff Responsible for Monitoring: R. Navarro

I. Reyes
C. Mejia
E. Garces
H. Lomas
A. Lira
M. Montemayor
F. Ortega
W. Rodriguez
E. Gonzalez
R. Sanchez
M. Sanchez
C. Villarreal
A. Mercado

Strategy 1 Details

Reviews





A. Zarama
O. Rodriguez
L. Aguilar
R. Villa
L. Lopez
C. Cerda
J. Olivarez
G. Rodriguez
M. Johnson

Comprehensive Support Strategy

Funding Sources: Supplies/Materials - Title I (211) - 6399 - \$2,039, Supplies/Materials - Title III (263) - 6399 - \$5,187, Supplies/Materials - Local (199) - 6399 - \$4,225, Supplies/Materials - State Comp.(164) - 6399 - \$3,503, - Title IV 289 - \$4,624, Contract Services - Local (199) - 6299 - \$300, 211 - IDEA (224) - 6339 - \$1,600, - GT (168) - \$1,386, - Title I (211) - 6339 - \$1,600

Strategy 2 Details





Reviews





Strategy 2 Details	Reviews			
<p>Strategy 2: Vertical and Team Planning: plan, study, and/or share approaches; focused on improving student achievement (T-TIPS Grant). Materials and/or supplies may be purchased from the following vendors to allow teacher to help students achieve mastery in the all content areas:</p> <ol style="list-style-type: none"> 1. Warehouse 2. DEMCO 3. Gateway 4. Lakeshore 5. CDW 6. DELL 7. Oriental Trading 8. Sams 9. Walmart 10. Gum Drop Books 11. Positive Promotions 12. Mid Valley 13. Math Warm-Ups 14. Escue & Associates 15. Abdo publishing 16. Library Video Company 17. School Outfitters 18. WT Cox 19. Rio Paper and Supply 20. M&A Technology 21. Barnes and Noble 22. Brilliant Education 23. DRC/CTB 24. McGraw Hill 25. Project Wisdom 26. Cerebellum Corporation 27. Diana Ramirez 28. Kinney Bonded warehouse 29. ARC <p>List is not limited to above businesses.</p> <p>Strategy's Expected Result/Impact: Teachers will improve lesson design, lesson delivery, student engagement, and effective feedback that will significantly improve achievement for all learners.</p> <p>Staff Responsible for Monitoring: R. Navarro</p> <p>I. Reyes J. Olivares G. Rodriguez M. Johnson C. Mejia E. Garces H. Lomas A. Lira M. Montemayor</p>	Formative			Summative
	Sept	Dec	Mar	June
				


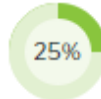



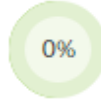


F. Ortega
W. Rodriguez
E. Gonzalez
R. Sanchez
M. Sanchez
C. Villarreal
A. Mercado
A. Zarama
O. Rodriguez
L. Aguilar
R. Villa
L. Lopez
C. Cerda

Comprehensive Support Strategy

Funding Sources: Teacher/Office Supplies - Title I (211) - 6399 - \$0, - Title III (263) - 6399 - \$0, - Local (199) - 6399 - \$0, - State Comp.(164) - 6399 - \$0

Strategy 3 Details	Reviews			
Strategy 3: Teacher and Student Data Binders will be utilized to track progress Strategy's Expected Result/Impact: Teachers and students will set and achieve personal goals. Staff Responsible for Monitoring: R. Navarro I. Reyes J. Olivares G. Rodriguez M. Johnson C. Mejia E. Garces A. Lira M. Montemayor F. Ortega W. Rodriguez E. Gonzalez R. Sanchez M. Sanchez C. Villarreal A. Mercado A. Zarama O. Rodriguez L. Aguilar R. Villa L. Lopez C. Cerda Funding Sources: Teacher/Office Supplies - State Comp.(164) - 6399	Formative			Summative
	Sept	Dec	Mar	June
	 25%	 25%	 50%	

Strategy 4 Details	Reviews			
Strategy 4: Professional Development for core content areas. Professional Development provided by: 1. Nora Martes 2. Lupe Lloyd 3. Gloria Cepeda 4. Region One 5. DataWorks 6. Lead4ward Strategy's Expected Result/Impact: Teacher will improve lesson design, lesson delivery, student engagement, and effective feedback that will significantly improve achievement for all learners. Staff Responsible for Monitoring: R. Navarro I. Reyes S. Macias C. Mejia H. Lomas E. Garces A. Lira M. Montemayor F. Ortega W. Rodriguez E. Gonzalez R. Sanchez M. Sanchez A. Zarama A. Mercado C. Villarreal O. Rodriguez L. Aguilar J. Olivares G. Rodriguez M. Johnson Comprehensive Support Strategy Funding Sources: Attending workshops - TTIPS Grant (276) - 6411 - \$250, - Teacher/Principal (255) - 6239 - \$300	Formative			Summative
	Sept	Dec	Mar	June
				

Strategy 5 Details		Reviews			
Strategy 5: Data Analysis of Imagine Learning and/or running records to assign students to specific reading level Guided Reading/Leveled Literacy Intervention (LLI) Class Strategy's Expected Result/Impact: Students will show improvement in reading levels on Imagine Learning. Staff Responsible for Monitoring: R. Navarro I. Reyes J. Olivares G. Rodriguez M. Johnson C. Mejia E. Garces H. Lomas A. Lira M. Montemayor F. Ortega W. Rodriguez E. Gonzalez R. Sanchez M. Sanchez C. Villarreal A. Mercado A. Zarama O. Rodriguez L. Aguilar R. Villa L. Lopez C. Cerda Comprehensive Support Strategy Funding Sources: Teacher/Office Materials - State Comp.(164) - 6399		Formative			Summative
		Sept	Dec	Mar	June
					
Strategy 6 Details		Reviews			
Strategy 6: Provide Opportunities to expose students to real world experiences and develop hands on activities and higher order thinking strategies through research, materials and manipulatives, competitions, and/or through field trips: 1. Gladys Porter Zoo 2. Peter Piper 3. International Museum of Arts and Science 4. Recycling Center 5. Theatrical Performances 6. Golden corral 7. Sea turtle 8. South Padre Island birding and nature center		Formative			Summative
		Sept	Dec	Mar	June
					





9. Mr. Gatti's
10. CiCi's Pizza
11. Estero Llano Grande State Park
12. Childrens Museum of Brownsville
13. RGV Livestock Showgrounds
14. Chuck E. Cheeses
15. Museum of South Texas
16. Hidalgo County Precint 2
17. Performing & Visual Arts Instructional Material and equipment
18. UTRGV HEB Planetarium
19. CSTEM Center





Strategy's Expected Result/Impact: School field trips provide every student with real-world experiences and allow them to open their eyes to new environments and new cultures. Students will: write a report, create a diorama, etc.





Staff Responsible for Monitoring: R. Navarro









I. Reyes
J. Olivares
G. Rodriguez
M. Johnson
C. Mejia
E. Garces
H. Lomas
A. Lira
M. Montemayor
F. Ortega
W. Rodriguez
E. Gonzalez
R. Sanchez
M. Sanchez
C. Villarreal
A. Mercado
A. Zarama
O. Rodriguez
L. Aguilar
R. Villa
L. Lopez
C. Cerda
E. Torres

Funding Sources: - Local (199) - \$2,550, - State Comp.(164) - \$3,572, - Student Activity 865 - \$7,000

Strategy 7 Details	Reviews			
<p>Strategy 7: PLC meetings will be held. Vertical and team planning/data analysis.</p> <p>Strategy's Expected Result/Impact: Teachers engage in a variety of activities including sharing a vision, working and learning collaboratively, and participating in shared decision making. PLC's help reduce the stress teachers feel such as being isolated. They are better informed and committed, and there are academic gains for students. It is also seen as a powerful staff-development approach and a potent strategy for school change and improvement.</p> <p>Staff Responsible for Monitoring: R. Navarro</p> <p>I. Reyes J. Olivares G. Rodriguez M. Johnson C. Mejia E. Garces A. Lira M. Montemayor F. Ortega W. Rodriguez E. Gonzalez R. Sanchez M. Sanchez C. Villarreal A. Mercado A. Zarama O. Rodriguez L. Aguilar R. Villa L. Lopez C. Cerda E. Torres</p> <p>Comprehensive Support Strategy</p>	Formative			Summative
	Sept	Dec	Mar	June
				

Strategy 8 Details	Reviews			
<p>Strategy 8: Provide small group tutorial services for at risk students in core subject areas including guided reading (Hire retire/rehire certified individuals and/or assign instructional aides).</p> <p>Strategy's Expected Result/Impact: Increased student scores</p> <p>Staff Responsible for Monitoring: R. Navarro</p> <p>I. Reyes J. Olivares G. Rodriguez M. Johnson C. Mejia E. Garces H. Lomas A. Lira M. Montemayor F. Ortega W. Rodriguez E. Gonzalez R. Sanchez M. Sanchez C. Villarreal A. Mercado A. Zarama O. Rodriguez L. Aguilar R. Villa L. Lopez C. Cerda E. Torres R. Olivo R. Rosales L. Alvarez M. Garza J. De La Rosa</p> <p>Funding Sources: Budget - Bilingual (162) - 6125 - \$0, Budget - Title I (211) - 6125 - \$0, Budget - State Comp.(164) - 6125 - \$0</p>	Formative			Summative
	Sept	Dec	Mar	June
				

Strategy 9 Details	Reviews			
Strategy 9: Implement perfect attendance awards: 1. N.U.T. Ticket 2. Treat Ticket 3. Bike, Toy Raffles 4. Technology Day 5. Popcorn, Pickle, Movie 6. Pizza - Little Ceasars 7. Sam's 10) Implement student of the Month/Principals Luncheon 1. Little Ceasars Strategy's Expected Result/Impact: Improve student attendance every six weeks Staff Responsible for Monitoring: R. Navarro I. Reyes J. Olivares G. Rodriguez M. Johnson C. Mejia E. Garces A. Lira M. Montemayor F. Ortega W. Rodriguez E. Gonzalez R. Sanchez M. Sanchez C. Villarreal A. Mercado A. Zarama O. Rodriguez L. Aguilar R. Villa L. Lopez C. Cerda Funding Sources: 199.11.6498.00.111.11.0.00 - Local (199) - \$1,000	Formative			Summative
	Sept	Dec	Mar	June
				





Strategy 10 Details	Reviews			
Strategy 10: Recognize students for their academic achievement on monthly basis. 1) Champion Awards 2) Positive Promotions Strategy's Expected Result/Impact: Students confidence in their learning will increase. Staff Responsible for Monitoring: R. Navarro I. Reyes J. Olivares G. Rodriguez M. Johnson C. Mejia E. Garces A. Lira M. Montemayor F. Ortega W. Rodriguez E. Gonzalez R. Sanchez M. Sanchez C. Villarreal A. Mercado A. Zarama O. Rodriguez L. Aguilar R. Villa L. Lopez C. Cerda Funding Sources: - State Comp.(164) - 6498 - \$2,000, - Local (199) - 6498 - \$600	Formative			Summative
	Sept	Dec	Mar	June
	 25%	 25%	 25%	
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				





Goal 1: M. Rivas will create an inviting educational climate that enhances learning and academic performance for all students so that they may excel in all areas of education and meet state and federal passing standards. The district will implement a balanced literacy program in early childhood education that will result in more students reading on or above grade level.





Performance Objective 2: Bilingual/ESL: The campus will facilitate K-3 Reading Level Monitoring. Increase educators' awareness of language, literacy, and content interdependence.









Evaluation Data Sources: Imagine Learning, Eduphoria (Workshop and AWARE), Master Schedules, TELPAS, RDA

Summative Evaluation: Some progress made toward meeting Objective





Strategy 1 Details	Reviews			
Strategy 1: Teacher and Student Data Binders will be utilized to track progress Strategy's Expected Result/Impact: Teachers and students will set and achieve personal goals. Staff Responsible for Monitoring: R. Navarro I. Reyes J. Olivares G. Rodriguez M. Johnson C. Mejia E. Garces H. Lomas A. Lira M. Montemayor F. Ortega W. Rodriguez E. Gonzalez R. Sanchez M. Sanchez C. Villarreal A. Mercado A. Zarama O. Rodriguez L. Aguilar R. Villa L. Lopez C. Cerda Funding Sources: Teacher/Office Supplies - State Comp.(164) - 6399	Formative			Summative
	Sept	Dec	Mar	June
				









Strategy 2 Details	Reviews			
Strategy 2: Professional Development for core content areas. Professional Development provided by: 1. Nora Martes 2. Lupe Lloyd 3. Gloria Cepeda 4. Region One 5. DataWorks 6. CLI Developing Talkers/ Hablemos Juntos 7. TAEA 8. Forde-Ferrier 9. Lone Star Strategy's Expected Result/Impact: Teacher will improve lesson design, lesson delivery, student engagement, and effective feedback that will significantly improve achievement for all learners. Staff Responsible for Monitoring: R. Navarro I. Reyes S. Macias C. Mejia H. Lomas E. Garces A. Lira M. Montemayor F. Ortega W. Rodriugez E. Gonzalez R. Sanchez M. Sanchez A. Zarama A. Mercado C. Villarreal O. Rodriguez L. Aguilar Comprehensive Support Strategy Funding Sources: - Teacher/Principal (255) - 6239 - \$300	Formative			Summative
	Sept	Dec	Mar	June
				

Strategy 3 Details	Reviews			
Strategy 3: Data Analysis of Imagine Learning, and/or running records to assign students to specific reading level Guided Reading/Leveled Literacy Intervention (LLI) Class Little Ceasars Strategy's Expected Result/Impact: Students will show improvement in reading levels on Imagine Learning. Classes and students will be recognized for usage and achievement Staff Responsible for Monitoring: R. Navarro I. Reyes C. Mejia E. Garces H. Lomas A. Lira M. Montemayor F. Ortega W. Rodriguez E. Gonzalez R. Sanchez M. Sanchez C. Villarreal A. Mercado A. Zarama O. Rodriguez L. Aguilar R. Villa L. Lopez C. Cerda Comprehensive Support Strategy Funding Sources: Teacher/Office Materials - State Comp.(164) - 6399, Student Activity - Student Activity 865 - 2190	Formative			Summative
	Sept	Dec	Mar	June
				

Strategy 4 Details	Reviews			
Strategy 4: ELPS Training per subject area. Strategy's Expected Result/Impact: English Language Proficiency and teaching state standards help with the instruction and academic success of English Learners. Staff Responsible for Monitoring: R. Navarro I. Reyes C. Mejia H. Lomas E. Garces A. Lira M. Montemayor F. Ortega W. Rodriguez E. Gonzalez R. Sanchez M. Sanchez A. Zarama A. Mercado C. Villarreal O. Rodriguez L. Aguilar Comprehensive Support Strategy	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 5 Details	Reviews			
Strategy 5: Staff development on Explicit Direct Instruction (EDI), Childrens Learning Institute (CLI), Developing Talkers/ Hablemos Juntos, Positive Behavior Interventions and Support (PBIS). Personnel to attend staff developments at: 1. Region One 2. TLC 3. McAllen ISD 4. South Texas Master Gardener Assoc., 5. TEPSA 6. Legal 7. RGVCTM 8. AIE Conference 9. Region 12 workshops 10. Empowering Writers 11. STAAR 12. Regoin 3 13. Step up to the TEKS 14. Discover writing 15. TABE 16. CAST	Formative			Summative
	Sept	Dec	Mar	June
				

17. TTIPS Cycle 5	Strategy 5 Details		Reviews	
18. TLA				
19. Kagan Strategies				
20. SIOP				
21. Simultaneous Biliteracy				
22. Assessment Conference				
23. Abydos Training				
24. Texas A&M				
25. TCEA Elementary Technology Conference				
26. Writing Academy				
27. Apple HQ Visit Conference				
28. TASA				
<p>Strategy's Expected Result/Impact: Teachers will improve lesson design, lesson delivery, student engagement, and effective feedback that will significantly improve achievement for all learners.</p> <p>Staff Responsible for Monitoring: R. Navarro</p> <p>I. Reyes S. Macias C. Mejia H. Lomas E. Garces A. Lira M. Montemayor F. Ortega W. Rodriguez E. Gonzalez R. Sanchez M. Sanchez A. Zarama A. Mercado C. Villarreal O. Rodriguez L. Aguilar</p> <p>Funding Sources: Training manuals - Title I (211) - 6399 - \$0, - State Comp.(164) - \$0, - Title III (263) - \$0, - Teacher/Principal (255) - \$0, - Local (199) - \$0</p>				

Strategy 6 Details	Reviews			
Strategy 6: Vertical and Team Planning: plan, study, and/or share approaches; focused on improving student achievement. Strategy's Expected Result/Impact: Teachers engage in a variety of activities including sharing a vision, working and learning collaboratively, and participating in shared decision making. Staff Responsible for Monitoring: R. Navarro I. Reyes C. Mejia H. Lomas E. Garces A. Lira M. Montemayor F. Ortega W. Rodriguez E. Gonzalez R. Sanchez M. Sanchez A. Zarama A. Mercado C. Villarreal O. Rodriguez L. Aguilar J. Olivares G. Rodriguez M. Johnson Comprehensive Support Strategy Funding Sources: Teacher/Office Supplies - Bilingual (162) - 6399	Formative			Summative
	Sept	Dec	Mar	June
				





Strategy 7 Details	Reviews			
Strategy 7: Data Analysis of Imagine Learning and/or running records to assign students to Guided Reading/LLI. Strategy's Expected Result/Impact: Students will show improvement in reading levels on Imagine Learning. Staff Responsible for Monitoring: R. Navarro I. Reyes J. Olivares G. Rodriguez M. Johnson C. Mejia E. Garces H. Lomas A. Lira M. Montemayor F. Ortega W. Rodriguez E. Gonzalez R. Sanchez M. Sanchez C. Villarreal A. Mercado A. Zarama O. Rodriguez L. Aguilar R. Villa L. Lopez M. Garza E. Torres R. Olivo R. Rosales L. Alvarez M. Garza J. De La Rosa M. Villanueva Comprehensive Support Strategy Funding Sources: Teacher/Office Materials - Title I (211) - 6399	Formative			Summative
	Sept	Dec	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				









Goal 1: M. Rivas will create an inviting educational climate that enhances learning and academic performance for all students so that they may excel in all areas of education and meet state and federal passing standards. The district will implement a balanced literacy program in early childhood education that will result in more students reading on or above grade level.


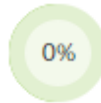






Performance Objective 3: Library Services: The campus Library Services will facilitate the purchase of and monitor usage of key literacy programs utilized in the district, including Accelerated Reader and myON for grades Pre-K-8th.

Evaluation Data Sources: MyOn purchase, AR purchase, reports

Summative Evaluation: Some progress made toward meeting Objective

Strategy 1 Details	Reviews			
Strategy 1: Family Literacy Nights and Activities, Scholastic Book Fair, South Texas Literacy Coalition Strategy's Expected Result/Impact: Families have an opportunity to explore how learning to read and write begins and is supported at home and how families are children's first and most important teachers and role models. Staff Responsible for Monitoring: R. Navarro I. Reyes C. Mejia E. Garces H. Lomas A. Lira M. Montemayor F. Ortega W. Rodriguez E. Gonzalez R. Sanchez M. Sanchez C. Villarreal A. Mercado A. Zarama O. Rodriguez L. Aguilar R. Villa L. Lopez C. Cerda Funding Sources: Teacher/Office Supplies - Local (199) - 6399	Formative			Summative
	Sept	Dec	Mar	June
				

Strategy 2 Details	Reviews			
Strategy 2: Provide Opportunities for students to speak and listen to accomplished authors. Strategy's Expected Result/Impact: Reading books ensures that children are exposed to vocabulary on different topics, which means they hear words or phrases which they may not hear otherwise in their day to day lives. Staff Responsible for Monitoring: S. Macias R. Navarro I. Reyes Funding Sources: Presentation resources/materials - Local (199) - 2190 - \$0	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 3 Details	Reviews			
Strategy 3: Update library books, bring in Published Authors, Read Alouds, Reading is Fundamental distribution, classroom libraries will be created. Strategy's Expected Result/Impact: Reading books ensures that children are exposed to vocabulary on different topics, which means they hear words or phrases which they may not hear otherwise in their day to day lives. Staff Responsible for Monitoring: R. Navarro I. Reyes C. Mejia E. Garces H. Lomas A. Lira M. Montemayor F. Ortega W. Rodriguez E. Gonzalez R. Sanchez M. Sanchez C. Villarreal A. Mercado A. Zarama O. Rodriguez L. Aguilar R. Villa L. Lopez C. Cerda E. Torres S. Macias Funding Sources: Priority Status Grant - Title I (211), Published Author - Local (199) - 6299 - \$0	Formative			Summative
	Sept	Dec	Mar	June
				









Strategy 4 Details	Reviews			
Strategy 4: Have students participate in Battle of the books. Purchase Shirts for those that attend. 1. CB Sportswear 5. Have students participate in Reading Challenges such as: My on and AR Reading 1. Little Ceasars 2. Chuck E. Cheese Funding Sources: 199.12.6494.00.111.11.0.00 - Local (199) - \$118, 865.00.2190.00.111.00.0.00 - Student Activity 865 - \$230, 199.12.6412.00.111.11.0.00 - Local (199) - \$246	Formative			Summative
	Sept	Dec	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				



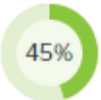

Goal 1: M. Rivas will create an inviting educational climate that enhances learning and academic performance for all students so that they may excel in all areas of education and meet state and federal passing standards. The district will implement a balanced literacy program in early childhood education that will result in more students reading on or above grade level.





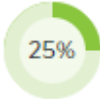
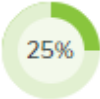
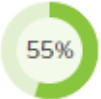

Performance Objective 4: Migrant: To better serve Migrant Priority for Services students by providing instructional and support services that will ensure student success.







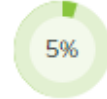

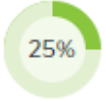
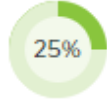










100% of PFS students will have access to instructional and support services.



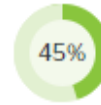

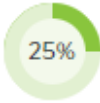
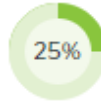
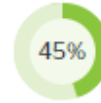

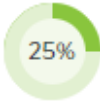
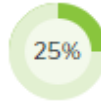
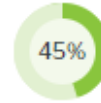





Summative Evaluation: Significant progress made toward meeting Objective

Strategy 1 Details	Reviews			
Strategy 1: Monthly, run NGS Priority for Service (PFS) reports to identify migrant children and youth who require priority access to MEP services. Strategy's Expected Result/Impact: Identify migrant PFS students Staff Responsible for Monitoring: MSC, NGS Clerk	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Before the first day of school, develop a PFS Action Plan for serving PFS students. The plan must clearly articulate criteria for defining student success, including timelines for achieving stated goals and objectives. Strategy's Expected Result/Impact: District provides guidelines for PFS students. Staff Responsible for Monitoring: MSC	Formative			Summative
	Sept	Dec	Mar	June
				

Strategy 3 Details	Reviews			
<p>Strategy 3: Data from benchmark testing as well as Imagine Learning reports will be reviewed for PFS students.</p> <p>* Reading will be the focus for PFS students in grades K-2</p> <p>* STAAR testing for Reading and Math and course completion will be the focus for PFS students in grades 3-12.</p> <p>Strategy's Expected Result/Impact: Teacher will improve lesson design, lesson delivery, student engagement, target areas of need and effective feedback that will significantly improve achievement for all learners.</p> <p>Staff Responsible for Monitoring: R. Navarro</p> <p>I. Reyes E. Rivera S. Macias C. Mejia E. Garces H. Lomas A. Lira M. Montemayor F. Ortega W. Rodriguez E. Gonzalez R. Sanchez M. Sanchez C. Villarreal A. Mercado A. Zarama O. Rodriguez L. Aguilar R. Villa L. Lopez C. Cerda E. Torres R. Olivo R. Rosales L. Alvarez M. Garza J. De La Rosa M. Villanueva</p>	Formative			Summative
	Sept	Dec	Mar	June
				

Strategy 4 Details	Reviews			
Strategy 4: PFS Implementation Process will be secured Strategy's Expected Result/Impact: Teacher will improve lesson design, lesson delivery, student engagement, target areas of need and effective feedback that will significantly improve achievement for all learners. Staff Responsible for Monitoring: R. Navarro I. Reyes E. Rivera S. Macias C. Mejia E. Garces H. Lomas A. Lira M. Montemayor F. Ortega W. Rodriguez E. Gonzalez R. Sanchez M. Sanchez C. Villarreal A. Mercado A. Zarama O. Rodriguez L. Aguilar R. Villa L. Lopez C. Cerda E. Torres R. Olivo R. Rosales L. Alvarez M. Garza J. De La Rosa M. Villanueva	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 5 Details	Reviews			
Strategy 5: During the academic calendar, the Title I, Part C Migrant Coordinator or MEP staff will provide campus principals and appropriate campus staff information on the Priority for Service criteria and updated NGS Priority for Service reports. Strategy's Expected Result/Impact: Guidelines and expectations on the PFS criteria for students Staff Responsible for Monitoring: MSC * Migrant Strategist * Migrant Family Services Coordinator * Migrant Community Liaison	Formative			Summative
	Sept	Dec	Mar	June
				

Strategy 6 Details	Reviews			
Strategy 6: During the academic calendar, the Title I, Part C Migrant Coordinator or MEP staff will provide parents of PFS students information on the Priority for Service criteria Strategy's Expected Result/Impact: Parents understand PFS information and criteria Staff Responsible for Monitoring: MSC * Migrant Strategist * Migrant Family Services Coordinator * Migrant Community Liaison	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 7 Details	Reviews			
Strategy 7: During the academic calendar, the district's Title I, Part C Migrant Coordinator or MEP staff will make individualized home and /or community visits to update parents on the academic progress of their children. Strategy's Expected Result/Impact: Update parents on student progress Staff Responsible for Monitoring: Migrant Strategist * Migrant Family Services Coordinator * Migrant Community Liaison	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 8 Details	Reviews			
Strategy 8: During the fall semester of the academic calendar the district's Title-1 C Migrant Coordinator/MEP staff will provide training to Elementary Curriculum Specialists on procedures to complete the PFS Progress Review Report Strategy's Expected Result/Impact: Curriculum Specialist understand the procedures to complete the PFS Reports. Staff Responsible for Monitoring: Migrant Strategist * Migrant Family Services Coordinator * Migrant Community Liaison	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 9 Details	Reviews			
Strategy 9: District websites, Marquees, Social Media will be utilized as communication tools. Strategy's Expected Result/Impact: Build communication with parents and the community for migrant students. Staff Responsible for Monitoring: MEP Staff	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 10 Details	Reviews			
Strategy 10: The district's Title I, Part C migrant coordinator or MEP staff will use the PFS reports to give priority placement to these students in migrant education program activities. Strategy's Expected Result/Impact: Provide support for migrant students based on need. Staff Responsible for Monitoring: MSC Migrant Strategist Principal/designee	Formative			Summative
	Sept	Dec	Mar	June
				





Strategy 11 Details	Reviews			
Strategy 11: The district's Title I, Part C migrant coordinator or MEP staff will ensure that PFS students receive priority access to instructional services as well as social workers and community social services/agencies. Strategy's Expected Result/Impact: Ensure migrant students received required services to help them be successful. Staff Responsible for Monitoring: MSC * Migrant Strategist Principal/designee Migrant Lab Teacher	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 12 Details	Reviews			
Strategy 12: The district's Title I, Part C migrant coordinator or MEP staff will determine what federal, state, or local programs serve PFS students. Strategy's Expected Result/Impact: Follow guidelines for PFS students Staff Responsible for Monitoring: MSC MEP Staff	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 13 Details	Reviews			
Strategy 13: Master List of Services will be utilized to address student needs. Strategy's Expected Result/Impact: Help migrant students be successful and provide resources for them. Staff Responsible for Monitoring: MEP Staff	Formative			Summative
	Sept	Dec	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 2: M. Rivas will create an inviting educational climate that enhances learning and academic performance for all students so that they may excel in all areas of education and meet state and federal passing standards. The percentage of students who achieve meets and/or masters performance level on the STAAR exam will increase.

Performance Objective 1: The percentage of students in grades 3-5 who achieve meets and/or masters performance level on the STAAR exam will increase from 26% to 33%. The percentage of students in grades 6-8 who achieve meets and/or masters performance level on the STAAR increase from 29% to 36%. The percentage of students in grades 9-12 who achieve meets and/or masters performance level on the STAAR will increase from a 41% to a 45%.

Evaluation Data Sources: STAAR





Summative Evaluation: Some progress made toward meeting Objective

Strategy 1 Details	Reviews			
Strategy 1: Ongoing job-embedded staff development in Explicit Direct Instruction. Focus is placed on: Lesson Design, Lesson Delivery, Student Engagement, and Providing Effective Feedback to students. Materials and/or supplies may be purchased from the following vendors to allow teacher to help students achieve mastery in the all content areas: 1. Warehouse 2. DEMCO 3. Gateway 4. Lakeshore 5. CDW 6. DELL 7. Oriental Trading 8. Sams 9. Walmart 10. Gum Drop Books 11. Positive Promotions 12. Mid Valley 13. Math Warm-Ups 14. Escue & Associates 15. Abdo publishing 16. Library Video Company 17. School Outfitters 18. WT Cox 19. Rio Paper and Supply 20. M&A Technology 21. Barnes and Noble 22. Brilliant Education 23. DRC/CTB 24. McGraw Hill 25. Project Wisdom 26. Rhyme University 27. Cerebellum Corporation 28. Kinney Bonded Warehouse	Formative			Summative
	Sept	Dec	Mar	June
				

29. Diana Ramirez 30. Region 4 31. NASCO 32. School Specialty 33. Scholastic 34. MyOn 35. Joshua Horton 36. Jackie Jackson science 37. William McDonald 38. Simultaneous Biliteracy 39. Dr. Jean Feldman 40. Dr. Mike 41. Today's Classroom 42. Magazine Subscriptions 43. Pearson Education Inc. 44. S&T Enterprise 45. LAS Links 46. Cielo 47. Bush Supply 48. Really good stuff 49. Intech Southwest Services 50. Writing Academy 51. Heinemann Publishing List is not limited to above businesses. Strategy's Expected Result/Impact: Teacher will improve lesson design, lesson delivery, student engagement, and effective feedback that will significantly improve achievement for all learners. Staff Responsible for Monitoring: R. Navarro I. Reyes C. Mejia E. Garces H. Lomas A. Lira M. Montemayor F. Ortega W. Rodriguez E. Gonzalez R. Sanchez M. Sanchez C. Villarreal A. Mercado A. Zarama O. Rodriguez L. Aguilar R. Villa L. Lopez C. Cerda				
Strategy 1 Details		Reviews		

Comprehensive Support Strategy

Funding Sources: Supplies/Materials - Title I (211) - 6399 - \$2,039, Supplies/Materials - Title III (263) - 6339 - \$1,980, Supplies/Materials - Local (199) - 6399 - \$4,225, Supplies/Materials - State Comp.(164) - 6399 - \$0, - Title IV 289 - \$0, - Bilingual (162) - 6399 - \$2,546, - State Comp.(164) - \$6,126, - IDEA (224) - \$200, - TTIPS Grant (276) - \$32,187

Strategy 2 Details	Reviews			
Strategy 2: Vertical and Team Planning: plan, study, and/or share approaches; focused on improving student achievement (T-TIPS Grant). Materials and/or supplies may be purchased from the following vendors to allow teacher to help students achieve mastery in the all content areas: 1. Warehouse 2. DEMCO 3. Gateway 4. Lakeshore 5. CDW 6. DELL 7. Oriental Trading 8. Sams 9. Walmart 10. Gum Drop Books 11. Positive Promotions 12. Mid Valley 13. Math Warm-Ups 14. Escue & Associates	Formative			Summative
	Sept	Dec	Mar	June
				

15. Abdo publishing
 16. Library Video Company
 17. School Outfitters
 18. WT Cox
 19. Rio Paper and Supply
 20. M&A Technology
 21. Barnes and Noble
 22. Brilliant Education
 23. DRC/CTB
 24. McGraw Hill
 25. Project Wisdom
 26. Cerebellum Corporation
 27. Diana Ramirez
 28. Kinney Bonded warehouse 29. ARC
- List is not limited to above businesses.





Strategy's Expected Result/Impact: Teachers will improve lesson design, lesson delivery, student engagement, and effective feedback that will significantly improve achievement for all learners.





Staff Responsible for Monitoring: R. Navarro







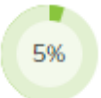

I. Reyes
C. Mejia
E. Garces
H. Lomas
A. Lira
M. Montemayor
F. Ortega
W. Rodriguez
E. Gonzalez
R. Sanchez
M. Sanchez
C. Villarreal
A. Mercado
A. Zarama
O. Rodriguez
L. Aguilar
R. Villa
L. Lopez
C. Cerda

Comprehensive Support Strategy





Funding Sources: Teacher/Office Supplies - Title I (211) - 6399 - \$0, - Title III (263) - 6399 - \$0, - Local (199) - 6399 - \$0, - State Comp.(164) - 6399 - \$0





Strategy 3 Details	Reviews			
Strategy 3: Teacher and Student Data Binders will be utilized to track progress Strategy's Expected Result/Impact: Teachers and students will set personal goals. Staff Responsible for Monitoring: R. Navarro I. Reyes C. Mejia E. Garces H. Lomas A. Lira M. Montemayor F. Ortega W. Rodriguez E. Gonzalez R. Sanchez M. Sanchez C. Villarreal A. Mercado A. Zarama O. Rodriguez L. Aguilar R. Villa L. Lopez C. Cerda Funding Sources: Teacher/Office Supplies - State Comp.(164) - 6399	Formative			Summative
	Sept	Dec	Mar	June
				




Strategy 4 Details	Reviews			
Strategy 4: Professional Development for core content areas. Professional Development provided by: 1. Nora Martes 2. Lupe Lloyd 3. Elvia Cavazos 4. Gloria Cepeda 5. Region One 6. DataWorks 7. CLI Developing Talkers/ Hablemos Juntos Strategy's Expected Result/Impact: Teacher will improve lesson design, lesson delivery, student engagement, and effective feedback that will significantly improve achievement for all learners. Staff Responsible for Monitoring: R. Navarro I. Reyes S. Macias C. Mejia H. Lomas E. Garces A. Lira M. Montemayor F. Ortega W. Rodriugez E. Gonzalez R. Sanchez M. Sanchez A. Zarama A. Mercado C. Villarreal O. Rodriguez L. Aguilar Comprehensive Support Strategy	Formative			Summative
	Sept	Dec	Mar	June
				

Strategy 5 Details	Reviews			
Strategy 5: Data Analysis of Istation, and/or running records to assign students to specific reading level Guided Reading/Leveled Literacy Intervention (LLI) Class Strategy's Expected Result/Impact: Students will show improvement in reading levels on Istation. Staff Responsible for Monitoring: R. Navarro I. Reyes C. Mejia E. Garces H. Lomas A. Lira M. Montemayor F. Ortega W. Rodriguez E. Gonzalez R. Sanchez M. Sanchez C. Villarreal A. Mercado A. Zarama O. Rodriguez L. Aguilar R. Villa L. Lopez C. Cerda Comprehensive Support Strategy Funding Sources: Teacher/Office Materials - State Comp.(164) - 6399	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 6 Details	Reviews			
Strategy 6: Provide Opportunities to expose students to real world experiences and develop hands on activities and higher order thinking strategies through research, materials and manipulatives, competitions, and/or through field trips: 1. Gladys Porter Zoo 2. Peter Piper 3. International Museum of Arts and Science 4. Recycling Center 5. Theatrical Performances 6. Golden corral 7. Sea turtle 8. South Padre Island birding and nature center 9. Mr. Gatti's 10. CiCi's Pizza 11. Estero Llano Grande State M. Rivas Elementary	Formative			Summative
	Sept	Dec	Mar	June
				

Park 12. Childrens Museum of Brownsville 13. RGV Livestock Showgrounds 14. UTRGV PLANeterium and STEM Center 15. Performing & Visual Arts Instructional Materials and equipment. 16. UTRGV HEB Planetarium 17. CSTEM Center Strategy's Expected Result/Impact: School field trips provide every student with real-world experiences and allow them to open their eyes to new environments and new cultures. Students will: write a report, create a diorama, etc. Staff Responsible for Monitoring: R. Navarro I. Reyes C. Mejia E. Garces H. Lomas A. Lira M. Montemayor F. Ortega W. Rodriguez E. Gonzalez R. Sanchez M. Sanchez C. Villarreal A. Mercado A. Zarama O. Rodriguez L. Aguilar R. Villa L. Lopez C. Cerda E. Torres Funding Sources: - Local (199) - \$2,550, - State Comp.(164) - \$5,000, - Student Activity 865 - \$5,000				
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Strategy 7 Details	Reviews			
<p>Strategy 7: PLC meetings will be held. Vertical and team planning/data analysis.</p> <p>Strategy's Expected Result/Impact: Teachers engage in a variety of activities including sharing a vision, working and learning collaboratively, and participating in shared decision making. PLC's help reduce the stress teachers feel such as being isolated. They are better informed and committed, and there are academic gains for students. It is also seen as a powerful staff-development approach and a potent strategy for school change and improvement.</p> <p>Staff Responsible for Monitoring: R. Navarro</p> <p>I. Reyes C. Mejia E. Garces H. Lomas A. Lira M. Montemayor F. Ortega W. Rodriguez E. Gonzalez R. Sanchez M. Sanchez C. Villarreal A. Mercado A. Zarama O. Rodriguez L. Aguilar R. Villa L. Lopez C. Cerda E. Torres</p> <p>Comprehensive Support Strategy</p>	Formative			Summative
	Sept	Dec	Mar	June
				

Strategy 8 Details	Reviews			
Strategy 8: Provide small group tutorial services for at risk students in core subject areas including guided reading (Hire retire/rehire certified individuals and/or assign instructional aides). Strategy's Expected Result/Impact: Increased student scores Staff Responsible for Monitoring: R. Navarro I. Reyes C. Mejia E. Garces H. Lomas A. Lira M. Montemayor F. Ortega W. Rodriguez E. Gonzalez R. Sanchez M. Sanchez C. Villarreal A. Mercado A. Zarama O. Rodriguez L. Aguilar R. Villa L. Lopez C. Cerda E. Torres R. Olivo R. Rosales L. Alvarez M. Garza J. De La Rosa M. Villanueva Funding Sources: Budget - Bilingual (162) - 6125 - \$4,176, Budget - Title I (211) - 6125 - \$0, Budget - State Comp.(164) - 6125 - \$0, - ESSER III (282) - 282.11.6125.00.111.24.0.LL - \$35,182	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 9 Details	Reviews			
Strategy 9: Above ground garden, District Initiative. 1. The Home Depot 2. Mcoys	Formative			Summative
	Sept	Dec	Mar	June





3. Dirt Depot and Supplies 4. Lowes Staff Responsible for Monitoring: O. Rodriguez				
 No Progress	 Accomplished	 Continue/Modify	 Discontinue	

Goal 2: M. Rivas will create an inviting educational climate that enhances learning and academic performance for all students so that they may excel in all areas of education and meet state and federal passing standards. The percentage of students who achieve meets and/or masters performance level on the STAAR exam will increase.

Performance Objective 2: Advanced Academics: Goal/Objective The Campus GT students achieving the MEETS and MASTERS grade level standard on STAAR.

Evaluation Data Sources: Report Cards, District BMs, STAAR Results

Summative Evaluation: Some progress made toward meeting Objective

Strategy 1 Details		Reviews			
Strategy 1: Staff development to target core content area. Focus is placed on Lesson Design, Lesson Delivery, Student Engagement, Effective Feedback Instructional Approaches such as Arts Integration. Strategy's Expected Result/Impact: Teachers will improve lesson design, lesson delivery, student engagement, and effective feedback that will significantly improve student achievement. Staff Responsible for Monitoring: R. Navarro I. Reyes E. Rivera S. Macias C. Mejia E. Garces H. Lomas A. Lira M. Montemayor F. Ortega W. Rodriguez E. Gonzalez R. Sanchez M. Sanchez C. Villarreal A. Mercado A. Zarama O. Rodriguez L. Aguilar R. Villa L. Lopez C. Cerda Funding Sources: Materials - Title IV 289 - \$3,000		Formative			Summative
		Sept	Dec	Mar	June
					



No Progress



Accomplished



Continue/Modify











Discontinue









Goal 2: M. Rivas will create an inviting educational climate that enhances learning and academic performance for all students so that they may excel in all areas of education and meet state and federal passing standards. The percentage of students who achieve meets and/or masters performance level on the STAAR exam will increase.

Performance Objective 3: Special Education: Goal/Objective for Special Education students achieving the MEETS and MASTERS grade level standard on STAAR.

Summative Evaluation: Some progress made toward meeting Objective

Strategy 1 Details	Reviews			
<p>Strategy 1: Implement PBIS campus wide.</p> <p>Strategy's Expected Result/Impact: PBIS interventions are designed both to reduce problem behaviors and increase adaptive, socially appropriate behaviors. These outcomes are achieved through teaching new skills and changing environments that might trigger problem behavior.</p> <p>Staff Responsible for Monitoring: R. Navarro</p> <p>I. Reyes E. Rivera S. Macias C. Mejia E. Garces H. Lomas A. Lira M. Montemayor F. Ortega W. Rodriguez E. Gonzalez R. Sanchez M. Sanchez C. Villarreal A. Mercado A. Zarama O. Rodriguez L. Aguilar R. Villa L. Lopez C. Cerda E. Torres R. Olivo R. Rosales L. Alvarez M. Garza J. De La Rosa M. Villanueva</p> <p>Comprehensive Support Strategy</p>	Formative			Summative
	Sept	Dec	Mar	June
				

Strategy 2 Details	Reviews			
Strategy 2: Words of Wisdom: Campus Wide Character Education Strategy's Expected Result/Impact: Help students build character and develop social-emotional competencies while addressing important and relevant issues such as bullying, cheating and academic achievement. Staff Responsible for Monitoring: R. Navarro I. Reyes E. Rivera S. Macias C. Mejia E. Garces H. Lomas A. Lira M. Montemayor F. Ortega W. Rodriguez E. Gonzalez R. Sanchez M. Sanchez C. Villarreal A. Mercado A. Zarama O. Rodriguez L. Aguilar R. Villa L. Lopez C. Cerda E. Torres R. Olivo R. Rosales L. Alvarez M. Garza J. De La Rosa M. Villanueva Comprehensive Support Strategy	Formative			Summative
	Sept	Dec	Mar	June
				

Strategy 3 Details	Reviews			
<p>Strategy 3: Focus is placed on: appropriate learning opportunities; adequate time; multiple opportunities for specific, corrective feedback; and re-teaching until mastery is achieved.</p> <p>Strategy's Expected Result/Impact: Teacher will improve lesson design, lesson delivery, student engagement, and effective feedback that will significantly improve achievement for all learners.</p> <p>Staff Responsible for Monitoring: R. Navarro</p> <p>I. Reyes C. Mejia H. Lomas E. Garces A. Lira M. Montemayor F. Ortega W. Rodriugez E. Gonzalez R. Sanchez M. Sanchez A. Zarama A. Mercado C. Villarreal O. Rodriguez L. Aguilar</p> <p>Comprehensive Support Strategy Funding Sources: Training Manuals - Title I (211) - 6399 - \$0</p>	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 4 Details	Reviews			
<p>Strategy 4: Ongoing job-embedded staff development in Explicit Direct Instruction. Focus is placed on: Lesson Design, Lesson Delivery, Student Engagement, and Providing Effective Feedback to students. Materials and/or supplies may be purchased from the following vendors to allow teacher to help students achieve mastery in the all content areas:</p> <p>1. Warehouse 2. DEMCO 3. Gateway 4. Lakeshore 5. CDW 6. DELL 7. Oriental Trading 8. Sams 9. Walmart 10. Gum Drop Books 11. Positive Promotions 12. Mid Valley 13. Math Warm-Ups 14. Escue & Associates</p>	Formative			Summative
	Sept	Dec	Mar	June
				

15. Abdo publishing
16. Library Video Company
17. School Outfitters
18. WT Cox
19. Rio Paper and Supply
20. M&A Technology
21. Barnes and Noble
22. Brilliant Education
23. DRC/CTB
24. McGraw Hill
25. Project Wisdom
26. Rhyme University
27. Cerebellum Corporation
28. Kinney Bonded Warehouse
29. Diana Ramirez
30. Region 4
31. NASCO
32. School Specialty
33. Scholastic
34. MyOn
35. Joshua Horton
36. Jackie Jackson science
37. William McDonald
38. Simultaneous Biliteracy
39. Dr. Jean Feldman
40. Dr Mike
41. Today's Classroom
42. Magazine Subscriptions
43. Pearson Education Inc.
44. S&T Enterprise
45. LAS Links
46. Cielo
47. Bush Supply
48. Really good stuff
49. Intech Southwest Services
50. Writing Academy
51. Heinemann Publishing

List is not limited to above businesses.

Strategy's Expected Result/Impact: Teacher will improve lesson design, lesson delivery, student engagement, and effective feedback that will significantly improve achievement for all learners.

Staff Responsible for Monitoring: R. Navarro

I. Reyes

C. Mejia

E. Garces

H. Lomas









A. Lira

M. Montemayor

F. Ortega
W. Rodriguez
E. Gonzalez
R. Sanchez
M. Sanchez
C. Villarreal
A. Mercado
A. Zarama
O. Rodriguez
L. Aguilar
R. Villa
L. Lopez
C. Cerda

Comprehensive Support Strategy

Funding Sources: Supplies/Materials - Title I (211) - 6399 - \$2,039, Supplies/Materials - Title III (263) - 6339 - \$1,980, Supplies/Materials - Local (199) - 6399 - \$4,225, Supplies/Materials - State Comp.(164) - 6399 - \$0, - Title IV 289 - \$0, - Bilingual (162) - 6399 - \$2,546, - State Comp.(164) - \$6,126, - IDEA (224) - \$200, - TTIPS Grant (276) - \$32,187

Strategy 5 Details	Reviews			
Strategy 5: Professional Development for core content areas. Professional Development provided by: 1. Nora Martes 2. Lupe Lloyd 3. Elvia Cavazos 4. Gloria Cepeda 5. Region One 6. DataWorks 7. CLI Developing Talkers/ Hablemos Juntos Strategy's Expected Result/Impact: Teacher will improve lesson design, lesson delivery, student engagement, and effective feedback that will significantly improve achievement for all learners. Staff Responsible for Monitoring: R. Navarro I. Reyes S. Macias C. Mejia H. Lomas E. Garces A. Lira M. Montemayor F. Ortega W. Rodriugez E. Gonzalez R. Sanchez M. Sanchez A. Zarama A. Mercado C. Villarreal O. Rodriguez L. Aguilar Comprehensive Support Strategy	Formative			Summative
	Sept	Dec	Mar	June
				
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 2: M. Rivas will create an inviting educational climate that enhances learning and academic performance for all students so that they may excel in all areas of education and meet state and federal passing standards. The percentage of students who achieve meets and/or masters performance level on the STAAR exam will increase.

Performance Objective 4: Bilingual/ESL Education: The Campus will increase the number of students identified as LEP students achieve the MEETS and MASTERS grade level standard on STAAR/EOC.

Evaluation Data Sources: Achieve 3000, STAAR/EOC, TELPAS, Student Schedules

Summative Evaluation: Some progress made toward meeting Objective

Strategy 1 Details		Reviews			
Strategy 1: Provide small group tutorial services for at risk students in core subject areas including guided reading (hire retired/rehire certified individuals and or assign instructional aides. Strategy's Expected Result/Impact: Increased student scores in core content and guided reading levels.		Formative			Summative
		Sept	Dec	Mar	June

Staff Responsible for Monitoring: R. Navarro

I. Reyes
 E. Rivera
 S. Macias
 C. Mejia
 E. Garces
 H. Lomas
 A. Lira
 M. Montemayor
 F. Ortega
 W. Rodriguez
 E. Gonzalez
 R. Sanchez
 M. Sanchez
 C. Villarreal
 A. Mercado
 A. Zarama
 O. Rodriguez
 L. Aguilar
 R. Villa
 L. Lopez
 C. Cerda

TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math,
 Improve low-performing schools - **ESF Levers:** Lever 2: Effective, Well-Supported Teachers, Lever 5: Effective
 Instruction



No Progress



Accomplished



Continue/Modify











Discontinue

Goal 2: M. Rivas will create an inviting educational climate that enhances learning and academic performance for all students so that they may excel in all areas of education and meet state and federal passing standards. The percentage of students who achieve meets and/or masters performance level on the STAAR exam will increase.

Performance Objective 5: CTE: The Campus will identify the CTE students in need of academic improvement and offer classroom enrichment lessons and tutorial opportunities in order to increase by 5% of the amount of CTE students achieving meets and/or masters standards on the STAAR EOCs.

Evaluation Data Sources: STAAR EOC, TELPAS, PBMAS

Summative Evaluation: Significant progress made toward meeting Objective









Strategy 1 Details	Reviews			
Strategy 1: Provide small group tutorial services for at risk students in core subject areas including guided reading (hire retired/rehire certified individuals and or assign instructional aides. Strategy's Expected Result/Impact: Increased student scores in core content and guided reading levels. Staff Responsible for Monitoring: R. Navarro I. Reyes E. Rivera S. Macias C. Mejia E. Garces H. Lomas A. Lira M. Montemayor F. Ortega W. Rodriguez E. Gonzalez R. Sanchez M. Sanchez C. Villarreal A. Mercado A. Zarama O. Rodriguez L. Aguilar R. Villa L. Lopez C. Cerda	Formative			Summative
	Sept	Dec	Mar	June
				
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 2: M. Rivas will create an inviting educational climate that enhances learning and academic performance for all students so that they may excel in all areas of education and meet state and federal passing standards. The percentage of students who achieve meets and/or masters performance level on the STAAR exam will increase.

Performance Objective 6: Fine Arts: The campus will identify the Fine Art students in need of academic improvement and offer tutorial opportunities in order to increase by 5% the amount of Fine Art students achieving meets and/or masters standard on the STARR exam

Evaluation Data Sources: Eduphoria; Aware-reports, STARR/EOC , Tutorial logs

Summative Evaluation: Some progress made toward meeting Objective









Strategy 1 Details	Reviews			
Strategy 1: Develop and implement structures and processes for collecting multiple measures of data that will provide strategies for continuous improvement Strategy's Expected Result/Impact: Gather data to help teachers improve instructional approaches that will help students grow in both fine arts and core content Staff Responsible for Monitoring: Fine Arts Teachers ESF Levers: Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction	Formative			Summative
	Sept	Dec	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				



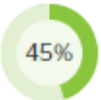

Goal 2: M. Rivas will create an inviting educational climate that enhances learning and academic performance for all students so that they may excel in all areas of education and meet state and federal passing standards. The percentage of students who achieve meets and/or masters performance level on the STAAR exam will increase.





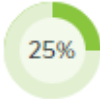
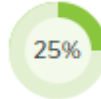
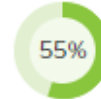

Performance Objective 7: Migrant: To better serve Migrant Priority for Services students by providing instructional and support services that will ensure student success. 100% of PFS students will have access to instructional and support services. PFS students will increase the Meets passing rate by 5% in the State Academic Achievement Standards (STAAR) in Reading and Math.







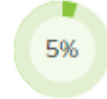

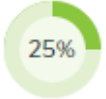
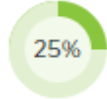










Evaluation Data Sources: PBMAS & STAAR, PFS Reports





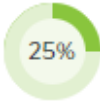
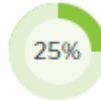
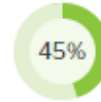

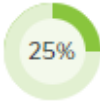
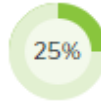
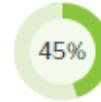

Summative Evaluation: Significant progress made toward meeting Objective









Strategy 1 Details	Reviews			
Strategy 1: Monthly, run NGS Priority for Service (PFS) reports to identify migrant children and youth who require priority access to MEP services. Strategy's Expected Result/Impact: Identify migrant PFS students Staff Responsible for Monitoring: MSC, NGS Clerk	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Before the first day of school, develop a PFS Action Plan for serving PFS students. The plan must clearly articulate criteria for defining student success, including timelines for achieving stated goals and objectives. Strategy's Expected Result/Impact: District provides guidelines for PFS students. Staff Responsible for Monitoring: MSC	Formative			Summative
	Sept	Dec	Mar	June
				

Strategy 3 Details	Reviews			
<p>Strategy 3: Data from benchmark testing as well as Imagine Learning reports will be reviewed for PFS students.</p> <p>* Reading will be the focus for PFS students in grades K-2</p> <p>* STAAR testing for Reading and Math and course completion will be the focus for PFS students in grades 3-12.</p> <p>Strategy's Expected Result/Impact: Teacher will improve lesson design, lesson delivery, student engagement, target areas of need and effective feedback that will significantly improve achievement for all learners.</p> <p>Staff Responsible for Monitoring: R. Navarro</p> <p>I. Reyes E. Rivera S. Macias C. Mejia E. Garces H. Lomas A. Lira M. Montemayor F. Ortega W. Rodriguez E. Gonzalez R. Sanchez M. Sanchez C. Villarreal A. Mercado A. Zarama O. Rodriguez L. Aguilar R. Villa L. Lopez C. Cerda E. Torres R. Olivo R. Rosales L. Alvarez M. Garza J. De La Rosa M. Villanueva</p>	Formative			Summative
	Sept	Dec	Mar	June
				

Strategy 4 Details	Reviews			
Strategy 4: PFS Implementation Process will be secured Strategy's Expected Result/Impact: Teacher will improve lesson design, lesson delivery, student engagement, target areas of need and effective feedback that will significantly improve achievement for all learners. Staff Responsible for Monitoring: R. Navarro I. Reyes E. Rivera S. Macias C. Mejia E. Garces H. Lomas A. Lira M. Montemayor F. Ortega W. Rodriguez E. Gonzalez R. Sanchez M. Sanchez C. Villarreal A. Mercado A. Zarama O. Rodriguez L. Aguilar R. Villa L. Lopez C. Cerda E. Torres R. Olivo R. Rosales L. Alvarez M. Garza J. De La Rosa M. Villanueva	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 5 Details	Reviews			
Strategy 5: During the academic calendar, the Title I, Part C Migrant Coordinator or MEP staff will provide campus principals and appropriate campus staff information on the Priority for Service criteria and updated NGS Priority for Service reports. Strategy's Expected Result/Impact: Guidelines and expectations on the PFS criteria for students Staff Responsible for Monitoring: MSC * Migrant Strategist * Migrant Family Services Coordinator * Migrant Community Liaison	Formative			Summative
	Sept	Dec	Mar	June
				

Strategy 6 Details	Reviews			
Strategy 6: During the academic calendar, the Title I, Part C Migrant Coordinator or MEP staff will provide parents of PFS students information on the Priority for Service criteria Strategy's Expected Result/Impact: Parents understand PFS information and criteria Staff Responsible for Monitoring: MSC * Migrant Strategist * Migrant Family Services Coordinator * Migrant Community Liaison	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 7 Details	Reviews			
Strategy 7: During the academic calendar, the district's Title I, Part C Migrant Coordinator or MEP staff will make individualized home and /or community visits to update parents on the academic progress of their children. Strategy's Expected Result/Impact: Update parents on student progress Staff Responsible for Monitoring: Migrant Strategist * Migrant Family Services Coordinator * Migrant Community Liaison	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 8 Details	Reviews			
Strategy 8: During the fall semester of the academic calendar the district's Title-1 C Migrant Coordinator/MEP staff will provide training to Elementary Curriculum Specialists on procedures to complete the PFS Progress Review Report Strategy's Expected Result/Impact: Curriculum Specialist understand the procedures to complete the PFS Reports. Staff Responsible for Monitoring: Migrant Strategist * Migrant Family Services Coordinator * Migrant Community Liaison	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 9 Details	Reviews			
Strategy 9: District websites, Marquees, Social Media will be utilized as communication tools. Strategy's Expected Result/Impact: Build communication with parents and the community for migrant students. Staff Responsible for Monitoring: MEP Staff	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 10 Details	Reviews			
Strategy 10: The district's Title I, Part C migrant coordinator or MEP staff will use the PFS reports to give priority placement to these students in migrant education program activities. Strategy's Expected Result/Impact: Provide support for migrant students based on need. Staff Responsible for Monitoring: MSC Migrant Strategist Principal/designee	Formative			Summative
	Sept	Dec	Mar	June
				

Strategy 11 Details	Reviews			
Strategy 11: The district's Title I, Part C migrant coordinator or MEP staff will ensure that PFS students receive priority access to instructional services as well as social workers and community social services/agencies. Strategy's Expected Result/Impact: Ensure migrant students received required services to help them be successful. Staff Responsible for Monitoring: MSC * Migrant Strategist Principal/designee Migrant Lab Teacher	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 12 Details	Reviews			
Strategy 12: The district's Title I, Part C migrant coordinator or MEP staff will determine what federal, state, or local programs serve PFS students. Strategy's Expected Result/Impact: Follow guidelines for PFS students Staff Responsible for Monitoring: MSC MEP Staff	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 13 Details	Reviews			
Strategy 13: Master List of Services will be utilized to address student needs. Strategy's Expected Result/Impact: Help migrant students be successful and provide resources for them. Staff Responsible for Monitoring: MEP Staff	Formative			Summative
	Sept	Dec	Mar	June
				

Strategy 14 Details	Reviews			
Strategy 14: Provide small group tutorial services for at risk students including PSF in the areas of Reading and Math (Hire retire/rehire certified individuals and/or assign instructional aides) Strategy's Expected Result/Impact: Increase students Meet scores by 5% Staff Responsible for Monitoring: R. Navarro I. Reyes E. Rivera S. Macias C. Mejia E. Garces H. Lomas A. Lira M. Montemayor F. Ortega W. Rodriguez E. Gonzalez R. Sanchez M. Sanchez C. Villarreal A. Mercado A. Zarama O. Rodriguez L. Aguilar R. Villa L. Lopez C. Cerda E. Torres	Formative			Summative
	Sept	Dec	Mar	June
				
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 3: M. Rivas will create an instructional environment that will enhance the learning and academic performance of all students and increase the percentage of graduates demonstrating college/career/military readiness.

Performance Objective 1: The percentage of graduates meeting Texas Success Initiative in both ELA/Reading and Mathematics will increase from 19% to 24%.

Evaluation Data Sources: TSI Assessments, Texas State Accountability System

Summative Evaluation: Some progress made toward meeting Objective

Goal 3: M. Rivas will create an instructional environment that will enhance the learning and academic performance of all students and increase the percentage of graduates demonstrating college/career/military readiness.

Performance Objective 2: The percentage of graduates earning AP/Dual Enrollment credits including Associate's Degree will increase from 34% to 39%

Evaluation Data Sources: Dual Enrollment Credits, Report from Texas Higher Education Coordinating Board (THECB), PEIMS, etc.

Summative Evaluation: Some progress made toward meeting Objective

Goal 3: M. Rivas will create an instructional environment that will enhance the learning and academic performance of all students and increase the percentage of graduates demonstrating college/career/military readiness.

Performance Objective 3: CTE: The Campus will assist students to gain entry level employment in a high skill, high wage job and/ or continue their education. Student certifications and/ or college hours will increase by 2%.

Evaluation Data Sources: PBM,
PEIMS,
Bundle and EOC data,
TELPAS Data, Lesson Plans, IEP Implementation, job shadowing opportunities for students

Summative Evaluation: Some progress made toward meeting Objective

Goal 3: M. Rivas will create an instructional environment that will enhance the learning and academic performance of all students and increase the percentage of graduates demonstrating college/career/military readiness.

Performance Objective 4: Advanced Academics: The percentage of students taking AP/ACT/SAT tests will increase from _____ to _____.

Evaluation Data Sources: PEIMS, College Board, Texas Higher Education Coordinating Board (THECB)

Summative Evaluation: Some progress made toward meeting Objective

Goal 3: M. Rivas will create an instructional environment that will enhance the learning and academic performance of all students and increase the percentage of graduates demonstrating college/career/military readiness.

Performance Objective 5: Special Education: Goal/Objective related to CCMR (IEP completion, workforce readiness)

Summative Evaluation: Some progress made toward meeting Objective

Goal 3: M. Rivas will create an instructional environment that will enhance the learning and academic performance of all students and increase the percentage of graduates demonstrating college/career/military readiness.

Performance Objective 6: Bilingual/ESL Education: The Campus will increase the number of students participating in the ESL Program graduate CCMR complete.

Evaluation Data Sources: TSI Data, ACT/SAT Data, TAPR, Certificate Data

Summative Evaluation: Some progress made toward meeting Objective

Goal 3: M. Rivas will create an instructional environment that will enhance the learning and academic performance of all students and increase the percentage of graduates demonstrating college/career/military readiness.

Performance Objective 7: The campus core content areas will provide support for the creation of new AP and other advanced courses in order to ensure student access and completion of those courses.

Summative Evaluation: Some progress made toward meeting Objective

Goal 4:

M. Rivas will continue to follow sound fiscal and managerial practices to provide a highly qualified staff, appropriate resources, technology, and well-maintained facilities to promote increased student achievement.

Performance Objective 1: Business and Finance: The Campus will ensure fiscal responsibility by reviewing internal controls of at least 3 departments per year, maintain a financial transparency website that has a minimum 20 points awarded by the Texas Comptroller of Public accounts, and maintain proper allocation of resources to improve student achievement by ensuring 90 days of General Fund- Fund Balance remains in unassigned classification.

Summative Evaluation: Some progress made toward meeting Objective









Goal 4:

M. Rivas will continue to follow sound fiscal and managerial practices to provide a highly qualified staff, appropriate resources, technology, and well-maintained facilities to promote increased student achievement.

Performance Objective 2: Federal Programs-The campus will ensure that intent and purpose of each federal program will be met as well as all Initial Compliance Indicators on the ESSA, 90% of federal budgets will be spent.

Evaluation Data Sources: ESSA Application and Compliance Reports

Summative Evaluation: Some progress made toward meeting Objective


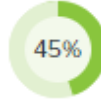






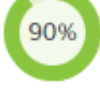
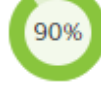
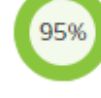
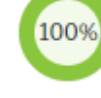
Strategy 1 Details	Reviews			
Strategy 1: Compliance meetings with Federal Programs Department. Staff Responsible for Monitoring: R. Navarro G. Alvares	Formative			Summative
	Sept	Dec	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				













Goal 4:





M. Rivas will continue to follow sound fiscal and managerial practices to provide a highly qualified staff, appropriate resources, technology, and well-maintained facilities to promote increased student achievement.


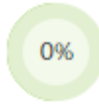
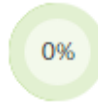









Performance Objective 3: Human Resources: The Campus will maintain a 100% highly qualified status for the staffing requirements of the ESSA. The District will ensure that the records retention requirements of the Local Government Records Act (LGRA) will be met at 100%. Human Resources: The District will comply with 100% of requirements under Title IX of the Education Amendments of 1972.

Summative Evaluation: Significant progress made toward meeting Objective

Strategy 1 Details	Reviews			
Strategy 1: Campus Orientation Title IX, Sexual Harassment, T-TESS, Campus Handbook, Bullying/Cyber-Bullying Staff Responsible for Monitoring: R. Navarro I. Reyes E. Rivera	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: TEAMS Timeclock for front office.	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 3 Details	Reviews			
Strategy 3: Provide Qualified and Adequate Personnel to work on campus. Staff Responsible for Monitoring: R. Navarro I. Reyes Interviewing committee	Formative			Summative
	Sept	Dec	Mar	June
				

Strategy 4 Details	Reviews			
Strategy 4: Remove Incompetent Staff or Help Them Achieve Satisfactory Functioning Strategy's Expected Result/Impact: Individual Professional Growth Plans and Summative Evaluations Report Staff Responsible for Monitoring: R. Navarro I. Reyes Funding Sources: Resource Books - Local (199) - 23.6399	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 5 Details	Reviews			
Strategy 5: Campus Administration Professional Development Plan (T-PESS) Strategy's Expected Result/Impact: Walkthroughs, Observations, and Summatives Staff Responsible for Monitoring: R. Navarro I. Reyes Comprehensive Support Strategy Funding Sources: Professional Books - Title I (211) - 23.6399	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 6 Details	Reviews			
Strategy 6: Implement Texas-Teacher Evaluation Support System. Strategy's Expected Result/Impact: Formative Reviews Staff Responsible for Monitoring: R. Navarro I. Reyes	Formative			Summative
	Sept	Dec	Mar	June
				

Strategy 7 Details	Reviews			
<p>Strategy 7: Provide teachers/staff individualized professional development, based on needs and/or student achievement, via consultants (reading, writing, math, guided reading, balanced literacy, mastery learning, etc...), Service Centers, conferences, professional development programs and/or campus/district personnel. Diana Ramirez, Bill McDonald, Joshua Horton, Dr. Mike, Jackie Jackson</p> <p>Strategy's Expected Result/Impact: Sign-ins, certificates, and/or formative reviews.</p> <p>Staff Responsible for Monitoring: R. Navarro</p> <p>I. Reyes E. Rivera S. Macias C. Mejia E. Garces H. Lomas A. Lira M. Montemayor F. Ortega W. Rodriguez E. Gonzalez R. Sanchez M. Sanchez C. Villarreal A. Mercado A. Zarama O. Rodriguez L. Aguilar R. Villa L. Lopez C. Cerda E. Torres R. Olivo R. Rosales L. Alvarez M. Garza J. De La Rosa M. Villanueva</p> <p>Funding Sources: - Title I (211), - State Comp.(164), - Local (199)</p>	Formative			Summative
	Sept	Dec	Mar	June
				

Strategy 8 Details	Reviews			
Strategy 8: End of Year binder; submission of retention/promotion list and documentation. Strategy's Expected Result/Impact: Binder Staff Responsible for Monitoring: R. Navarro I. Reyes	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 9 Details	Reviews			
Strategy 9: Provide staff development on sexual harassment and Title IX procedures. Strategy's Expected Result/Impact: Sign in sheet Staff Responsible for Monitoring: R. Navarro I. Reyes	Formative			Summative
	Sept	Dec	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 4:

M. Rivas will continue to follow sound fiscal and managerial practices to provide a highly qualified staff, appropriate resources, technology, and well-maintained facilities to promote increased student achievement.

Performance Objective 4: Testing & Evaluation Department: The Campus will ensure that all 3rd-12th grade students are tested with the required state assessments. The Testing Department will ensure that 100% of the Campus Testing Coordinators, Principals, and other staff involved with testing receive appropriate training yearly.





Summative Evaluation: Some progress made toward meeting Objective









Goal 4:













M. Rivas will continue to follow sound fiscal and managerial practices to provide a highly qualified staff, appropriate resources, technology, and well-maintained facilities to promote increased student achievement.









Performance Objective 5: Expenditures: The Campus will expect 100% of all allocated funds in all campuses and supporting departments to allocate their expenditures based on a Comprehensive Needs Assessment developed by its various leadership teams.

Summative Evaluation: Some progress made toward meeting Objective

Strategy 1 Details	Reviews			
Strategy 1: Conduct EOY Needs Assessment Strategy's Expected Result/Impact: Summary of strengths and needs based on critical success factors Staff Responsible for Monitoring: R. Navarro I. Reyes E. Rivera S. Macias C. Mejia E. Garces H. Lomas A. Lira M. Montemayor F. Ortega W. Rodriguez E. Gonzalez R. Sanchez M. Sanchez C. Villarreal A. Mercado A. Zarama O. Rodriguez L. Aguilar R. Villa L. Lopez C. Cerda E. Torres R. Olivo R. Rosales L. Alvarez M. Garza J. De La Rosa M. Villanueva	Formative			Summative
	Sept	Dec	Mar	June
	 0%	 0%	 0%	 100%

Strategy 2 Details	Reviews			
Strategy 2: Provide students and/or teachers access to up-to-date technology resources in order to facilitate, promote, and/or attract student interest to academic learning. Ex: laptops, computer tablets, computer desktops, smart boards, video players, audio players, and/or projectors. Listening centers, Interactive boards, headphones, poster machine, electronic die cut machine, laminator, PA system, screen, Piano Key boards, and theatre technology Staff Responsible for Monitoring: R. Navarro I. Reyes E. Rivera S. Macias C. Mejia E. Garces H. Lomas A. Lira M. Montemayor F. Ortega W. Rodriguez E. Gonzalez R. Sanchez M. Sanchez C. Villarreal A. Mercado A. Zarama O. Rodriguez L. Aguilar R. Villa L. Lopez C. Cerda Comprehensive Support Strategy Funding Sources: Budget - Title I (211) - 6329 - \$0	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 3 Details	Reviews			
Strategy 3: Identify accounts for given activities, CIP. Strategy's Expected Result/Impact: Accounts inputted in respective activity, CIP. Staff Responsible for Monitoring: R. Navarro	Formative			Summative
	Sept	Dec	Mar	June
				

Strategy 4 Details	Reviews			
Strategy 4: CLT Team, CLPAC, and Staff will receive ongoing job-embedded training on the TAIS process. Strategy's Expected Result/Impact: Quarterly Data Meetings Staff Responsible for Monitoring: R. Navarro I. Reyes C. Mejia A. Lira W. Rodriguez E. Gonzalez C. Villarreal O. Rodriguez R. Villa	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 5 Details	Reviews			
Strategy 5: CLPAC/CLT Team will receive job-embedded training on Plan4Learning program. Strategy's Expected Result/Impact: CLPAC/CLT Team access to Plan4Learning Staff Responsible for Monitoring: R. Navarro N. Martes I. Reyes A. Zamora C. Mejia A. Lira W. Rodriguez E. Gonzalez C. Villarreal O. Rodriguez R. Villa	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 6 Details	Reviews			
Strategy 6: Conduct Quarterly Data Meetings, campus staff, central office personnel, and CIT. Strategy's Expected Result/Impact: Teachers engage in a variety of activities including sharing a vision, working and learning collaboratively, and participating in shared decision making. PLC's help reduce the stress teachers feel such as being isolated. They are better informed and committed, and there are academic gains for students. It is also seen as a powerful staff-development approach and a potent strategy for school change and improvement. Staff Responsible for Monitoring: R. Navarro I. Reyes	Formative			Summative
	Sept	Dec	Mar	June
				









Strategy 7 Details		Reviews			
Strategy 7: Conduct vertical and/or horizontal PLC's at least once a six weeks. Strategy's Expected Result/Impact: Teachers engage in a variety of activities including sharing a vision, working and learning collaboratively, and participating in shared decision making. PLC's help reduce the stress teachers feel such as being isolated. They are better informed and committed, and there are academic gains for students. It is also seen as a powerful staff-development approach and a potent strategy for school change and improvement. Staff Responsible for Monitoring: R. Navarro I. Reyes		Formative			Summative
		Sept	Dec	Mar	June
					
		 No Progress	 Accomplished	 Continue/Modify	 Discontinue

Goal 4:

M. Rivas will continue to follow sound fiscal and managerial practices to provide a highly qualified staff, appropriate resources, technology, and well-maintained facilities to promote increased student achievement.

Performance Objective 6: Warehouse/Fixed Assets/Textbooks - Warehouse Departments will ensure all requisitions requested by campuses and department district-wide are expedited in a timely manner as per identified needs.

Summative Evaluation: Met Objective









Strategy 1 Details	Reviews			
Strategy 1: Develop tracking sheet for process. Strategy's Expected Result/Impact: Dates on tracking sheet Staff Responsible for Monitoring: R. Navarro I. Reyes E. Rivera S. Macias C. Mejia E. Garces H. Lomas A. Lira M. Montemayor F. Ortega W. Rodriguez E. Gonzalez R. Sanchez M. Sanchez C. Villarreal A. Mercado A. Zarama O. Rodriguez L. Aguilar R. Villa L. Lopez C. Cerda E. Torres	Formative			Summative
	Sept	Dec	Mar	June
	 35%	 35%	 55%	 100%
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 4:

M. Rivas will continue to follow sound fiscal and managerial practices to provide a highly qualified staff, appropriate resources, technology, and well-maintained facilities to promote increased student achievement.

Performance Objective 7: Campus Custodial will ensure to maintain the building, its premises and the facilities within, keeping them safe and clean.

Summative Evaluation: Significant progress made toward meeting Objective









Strategy 1 Details		Reviews			
Strategy 1: Implement a needs walk twice daily. Strategy's Expected Result/Impact: Observation Staff Responsible for Monitoring: R. Navarro Maria Meza Elizabeth Orozco		Formative			Summative
		Sept	Dec	Mar	June
					
		 No Progress	 Accomplished	 Continue/Modify	 Discontinue

Goal 4:

M. Rivas will continue to follow sound fiscal and managerial practices to provide a highly qualified staff, appropriate resources, technology, and well-maintained facilities to promote increased student achievement.

Performance Objective 8: The Campus will provide students, staff and visitors with a safe and comfortable learning environment by maintaining well kept facilities.

Summative Evaluation: Significant progress made toward meeting Objective













Strategy 1 Details	Reviews			
Strategy 1: Develop tracking sheet for process. Strategy's Expected Result/Impact: Completion sheets/emails. Staff Responsible for Monitoring: R. Navarro I. Reyes E. Rivera S. Macias C. Mejia E. Garces H. Lomas A. Lira M. Montemayor F. Ortega W. Rodriguez E. Gonzalez R. Sanchez M. Sanchez C. Villarreal A. Mercado A. Zarama O. Rodriguez L. Aguilar R. Villa L. Lopez C. Cerda E. Torres	Formative			Summative
	Sept	Dec	Mar	June
				
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 5: M. Rivas will provide students and all stakeholders with a safe and nurturing school environment that supports academic success and provides meaningful and relevant learning experiences that inspire creativity, character development, and critical thinking inclusive of all student populations.

Performance Objective 1: Risk Management: The Campus will ensure that a District Emergency Operations Plan that meets all elements outlined by the Texas School Safety Center is in place by first six weeks.

Evaluation Data Sources: Training

Summative Evaluation: Significant progress made toward meeting Objective


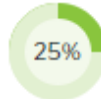






Strategy 1 Details	Reviews			
Strategy 1: Keep EOY Binder up to date. Strategy's Expected Result/Impact: Keep the students and staff safe. Have procedures to follow in case of an emergency. Staff Responsible for Monitoring: R. Navarro	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Install key less door entry systems with cameras where visitors will have to be buzzed in. Strategy's Expected Result/Impact: Campus will be safer. Staff Responsible for Monitoring: Campus Administrators, District Police Dept. District Safety and Risk Dept Funding Sources: - Title IV 289 - \$10,091	Formative			Summative
	Sept	Dec	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				


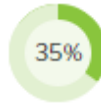


Goal 5: M. Rivas will provide students and all stakeholders with a safe and nurturing school environment that supports academic success and provides meaningful and relevant learning experiences that inspire creativity, character development, and critical thinking inclusive of all student populations.









Performance Objective 2: Police Department: The Campus will decrease the number of criminal cases, including drug possession and assault cases by 10% each year. This will be done by police, K-9 and security visibility and proximity to students at the respective campuses.

Evaluation Data Sources: PEIMS Discipline Reports

Summative Evaluation: Some progress made toward meeting Objective

Strategy 1 Details	Reviews			
Strategy 1: Implement PBIS Campus Wide Strategy's Expected Result/Impact: PBIS interventions are designed both to reduce problem behaviors and increase adaptive, socially appropriate behaviors. These outcomes are achieved through teaching new skills and changing environments that might trigger problem behavior. Staff Responsible for Monitoring: R. Navarro I. Reyes E. Rivera S. Macias C. Mejia E. Garces H. Lomas A. Lira M. Montemayor F. Ortega W. Rodriguez E. Gonzalez R. Sanchez M. Sanchez C. Villarreal A. Mercado A. Zarama O. Rodriguez L. Aguilar R. Villa L. Lopez C. Cerda E. Torres R. Olivo R. Rosales L. Alvarez M. Garza J. De La Rosa M. Villanueva	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Implement guidance and counseling instruction for all students, campus wide; bullying/harassment, respect, and self esteem Staff Responsible for Monitoring: E. Rivera Funding Sources: Teacher/Office Supplies - Local (199)	Formative			Summative
	Sept	Dec	Mar	June
				

Strategy 3 Details	Reviews			
Strategy 3: Words of Wisdom: Character Education Strategy's Expected Result/Impact: Help students build character and develop social-emotional competencies while addressing important and relevant issues such as bullying, cheating and academic achievement. Staff Responsible for Monitoring: R. Navarro I. Reyes E. Rivera S. Macias C. Mejia E. Garces H. Lomas A. Lira M. Montemayor F. Ortega W. Rodriguez E. Gonzalez R. Sanchez M. Sanchez C. Villarreal A. Mercado A. Zarama O. Rodriguez L. Aguilar R. Villa L. Lopez C. Cerda E. Torres R. Olivo R. Rosales L. Alvarez M. Garza J. De La Rosa M. Villanueva Funding Sources: Teacher/Office Supplies - Local (199) - 6399	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 4 Details	Reviews			
Strategy 4: Specific Skills Training for targeted students to deal with their inflection points, individual sessions. Staff Responsible for Monitoring: R. Navarro E. Rivera	Formative			Summative
	Sept	Dec	Mar	June





					
 No Progress		 Accomplished	 Continue/Modify	 Discontinue	

Goal 5: M. Rivas will provide students and all stakeholders with a safe and nurturing school environment that supports academic success and provides meaningful and relevant learning experiences that inspire creativity, character development, and critical thinking inclusive of all student populations.

Performance Objective 3: Insurance: The Campus will ensure that 100% of all employees, students, and facilities have insurance coverage during the full contract period.

Evaluation Data Sources: Insurance policies to employees and students.

Summative Evaluation: Met Objective









Strategy 1 Details		Reviews			
Strategy 1: Schedule enrollment sessions. Strategy's Expected Result/Impact: Allows staff to have medical coverage during the school year. this allows staff to attend school and have less number of absences. Staff Responsible for Monitoring: R. Navarro I. Reyes		Formative			Summative
		Sept	Dec	Mar	June
					
<div><div><div><div></div><div>0%</div></div><div>No Progress</div></div><div><div><div></div><div>100%</div></div><div>Accomplished</div></div><div><div><div></div><div></div></div><div>Continue/Modify</div></div><div><div><div></div><div></div></div><div>Discontinue</div></div></div>					

Goal 5: M. Rivas will provide students and all stakeholders with a safe and nurturing school environment that supports academic success and provides meaningful and relevant learning experiences that inspire creativity, character development, and critical thinking inclusive of all student populations.

Performance Objective 4: Nursing/Health Services: The Campus will ensure that 100% of all students enrolled will be screened for Vision, Hearing, Scoliosis and Acanthosis Nicrigans and ensure that 100% of all student's immunizations are up to date before submitting Annual Immunization report in October.

Evaluation Data Sources: Screening report from each campus, ImmTrack2 for the immunizations, requisitions for vision and hearing.

Summative Evaluation: Met Objective

Strategy 1 Details	Reviews			
Strategy 1: Student records are filed and/or inputted into system. Strategy's Expected Result/Impact: Assist students and families that do not qualify for assistance. Students will have better attendance, Students with chronic conditions can stay in school class. Staff Responsible for Monitoring: R. Navarro I. Reyes	Formative			Summative
	Sept	Dec	Mar	June
				
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 5: M. Rivas will provide students and all stakeholders with a safe and nurturing school environment that supports academic success and provides meaningful and relevant learning experiences that inspire creativity, character development, and critical thinking inclusive of all student populations.

Performance Objective 5: Nutrition/Food Services: The Campus will provide nutritional meals to 100% of all PK-12 students to support academic success.

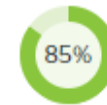
Evaluation Data Sources: Meals served, checks to campus cafeterias from nutrition department.

Summative Evaluation: Met Objective

Strategy 1 Details		Reviews			
Strategy 1: All students are provided a breakfast (at classroom) and lunch plate from the cafeteria. Strategy's Expected Result/Impact: Children who eat breakfast perform better on assessments. It improves their concentration, alertness, comprehension, memory and learning.		Formative			Summative
		Sept	Dec	Mar	June

Staff Responsible for Monitoring: R. Navarro

I. Reyes
 E. Rivera
 S. Macias
 C. Mejia
 E. Garces
 H. Lomas
 A. Lira
 M. Montemayor
 F. Ortega
 W. Rodriguez
 E. Gonzalez
 R. Sanchez
 M. Sanchez
 C. Villarreal
 A. Mercado
 A. Zarama
 O. Rodriguez
 L. Aguilar
 R. Villa
 L. Lopez
 C. Cerda
 E. Torres
 R. Olivo
 R. Rosales
 L. Alvarez
 M. Garza
 J. De La Rosa
 M. Villanueva



No Progress



Accomplished



Continue/Modify







Discontinue





Goal 5: M. Rivas will provide students and all stakeholders with a safe and nurturing school environment that supports academic success and provides meaningful and relevant learning experiences that inspire creativity, character development, and critical thinking inclusive of all student populations.









Performance Objective 6: Student Support Services: The Campus will ensure our Middle School and High School students will be psychologically and emotionally served to decrease the frequency of inappropriate and disruptive behavior by 20%.

Evaluation Data Sources: LPC reports

Summative Evaluation: Some progress made toward meeting Objective

Strategy 1 Details	Reviews			
<p>Strategy 1: Create more opportunities for student to gain awareness, character building and knowledge of steps to take when encountering distress brought forth by bullying and Drugs to help students recognize their efforts in the positive outcome of perseverance through motivational speakers and incentives for bullying, Character building, motivation and anti drugs to create a positive learning environment.</p> <p>Oscar Munoz - Magician Positive Promotions Super Awesome fun Show Jerry Mendl Goodtimes Screen Printing</p> <p>Strategy's Expected Result/Impact: Reduce bullying in school Character Building/Improve self esteem</p> <p>Staff Responsible for Monitoring: R. Navarro I. Reyes E. Rivera S. Macias C. Mejia E. Garces H. Lomas A. Lira M. Montemayor F. Ortega W. Rodriguez E. Gonzalez R. Sanchez M. Sanchez C. Villarreal A. Mercado A. Zarama O. Rodriguez L. Aguilar R. Villa L. Lopez C. Cerda</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.6</p> <p>Funding Sources: - TTIPS Grant (276) - \$500, - Title IV 289 - \$4,648</p>	Formative			Summative
	Sept	Dec	Mar	June
				

Strategy 2 Details	Reviews			
<p>Strategy 2: Create more opportunities for student to gain awareness and knowledge of steps to take when encountering distress brought forth by test taking and to help students recognize their efforts and the positive outcome of perseverance: sticking to a task and accomplishing it.</p> <p>1. Efrain Guerrero (HAPPY) 2. Printex Express (STAAR Shirts) 3. Oscar Munoz - Magician 4. La Uni Print (STAAR Shirts)</p> <p>Strategy's Expected Result/Impact: Motivating students to pass STAAR assessments. Staff Responsible for Monitoring: R. Navarro I. Reyes E. Rivera S. Macias C. Mejia E. Garces H. Lomas A. Lira M. Montemayor F. Ortega W. Rodriguez E. Gonzalez R. Sanchez M. Sanchez C. Villarreal A. Mercado A. Zarama O. Rodriguez L. Aguilar R. Villa L. Lopez C. Cerda</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.6 Funding Sources: - Student Activity 865 - \$2,000</p>	Formative			Summative
	Sept	Dec	Mar	June
				









Strategy 3 Details	Reviews			
Strategy 3: Provide parents with assistance on clothing referrals. Strategy's Expected Result/Impact: Create a positive school culture to ensure students feel nurtured and supported. Staff Responsible for Monitoring: E. Rivera C. Mejia E. Garces H. Lomas A. Lira M. Montemayor R. Camargo F. Ortega W. Rodriguez E. Gonzalez R. Sanchez M. Sanchez C. Villarreal A. Mercado A. Zarama O. Rodriguez L. Aguilar R. Villa Funding Sources: Students clothing - Title I (211) - 6499 - \$1,050	Formative			Summative
	Sept	Dec	Mar	June
				
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 5: M. Rivas will provide students and all stakeholders with a safe and nurturing school environment that supports academic success and provides meaningful and relevant learning experiences that inspire creativity, character development, and critical thinking inclusive of all student populations.

Performance Objective 7: Transportation department : Bus routes on time for-transportation students with 88 bus drivers pick up children every morning goal is to make sure all route have student 15 mins prior to school starts. This is to give student time to eat breakfast. ur gps system will measure all route and time reaching campus. our goal is without incidents. 99.8 %

Evaluation Data Sources: Utilizing our GPS locator div ices. this will be our tool to evaluate our time of location stops and measure or time of delivery of student at campuses.

Summative Evaluation: Significant progress made toward meeting Objective









Strategy 1 Details	Reviews			
Strategy 1: Tracking sheet will be used to track percentage of time bus drops off students on time, weekly. Strategy's Expected Result/Impact: Tracking sheet and emails to transportation director Staff Responsible for Monitoring: R. Navarro I. Reyes E. Rivera S. Macias C. Mejia E. Garces H. Lomas A. Lira M. Montemayor F. Ortega W. Rodriguez E. Gonzalez R. Sanchez M. Sanchez C. Villarreal A. Mercado A. Zarama O. Rodriguez L. Aguilar R. Villa L. Lopez C. Cerda E. Torres R. Olivo R. Rosales L. Alvarez M. Garza J. De La Rosa M. Villanueva	Formative			Summative
	Sept	Dec	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 5: M. Rivas will provide students and all stakeholders with a safe and nurturing school environment that supports academic success and provides meaningful and relevant learning experiences that inspire creativity, character development, and critical thinking inclusive of all student populations.

Performance Objective 8: Fine Arts: The Campus will assist teachers and students to achieve the highest level of excellence in all interscholastic competitions and increase the overall percentage of high school students on track to obtaining Arts and Humanities endorsement by 10%

Evaluation Data Sources: Professional development, Inventory reports, Lesson plans, Evaluation reports, Competition results, PEIMS enrollment reports, PEIMS endorsement reports.

Summative Evaluation: Some progress made toward meeting Objective



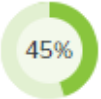

Strategy 1 Details	Reviews			
Strategy 1: Students will achieve highest level of excellence in competitions and increase performance. Strategy's Expected Result/Impact: Awards Staff Responsible for Monitoring: R. Navarro G. Ibarra M. Johnson Funding Sources: - TTIPS Grant (276) - 6412 - \$96	Formative			Summative
	Sept	Dec	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				





Goal 5: M. Rivas will provide students and all stakeholders with a safe and nurturing school environment that supports academic success and provides meaningful and relevant learning experiences that inspire creativity, character development, and critical thinking inclusive of all student populations.





Performance Objective 9: Drop Out Prevention: The Campus will increase the attendance rate from 95.1 to 95.6 for all students.





Evaluation Data Sources: TAPR report/PBMAS









Summative Evaluation: Significant progress made toward meeting Objective

Strategy 1 Details	Reviews			
Strategy 1: Teachers will provide individual and class incentives to encourage attendance. Strategy's Expected Result/Impact: Attendance Reports Staff Responsible for Monitoring: C. Mejia E. Garces H. Lomas A. Lira M. Montemayor F. Ortega W. Rodriguez E. Gonzalez R. Sanchez M. Sanchez C. Villarreal A. Mercado A. Zarama O. Rodriguez L. Aguilar R. Villa L. Lopez C. Cerda	Formative			Summative
	Sept	Dec	Mar	June
				

Strategy 2 Details	Reviews			
Strategy 2: Examine enrollment and attendance records weekly to document accurate reporting. Strategy's Expected Result/Impact: Attendance Reports Staff Responsible for Monitoring: C. Mejia E. Garces H. Lomas A. Lira M. Montemayor F. Ortega W. Rodriguez E. Gonzalez R. Sanchez M. Sanchez C. Villarreal A. Mercado A. Zarama O. Rodriguez L. Aguilar R. Villa L. Lopez C. Cerda I. Garza E. Rivera	Formative			Summative
	Sept	Dec	Mar	June
				

Strategy 3 Details	Reviews			
Strategy 3: Teachers will monitor attendance daily, and contact parents when students are absent and document on parent contact logs. Strategy's Expected Result/Impact: Parent logs Staff Responsible for Monitoring: C. Mejia E. Garces H. Lomas A. Lira M. Montemayor F. Ortega W. Rodriguez E. Gonzalez R. Sanchez M. Sanchez C. Villarreal A. Mercado A. Zarama O. Rodriguez L. Aguilar R. Villa L. Lopez C. Cerda I. Garza	Formative			Summative
	Sept	Dec	Mar	June
				

Strategy 4 Details	Reviews			
Strategy 4: Campus attendance clerk will train teachers with TEAMS. Strategy's Expected Result/Impact: Sign-In sheets, Agendas, Attendance Reports. Staff Responsible for Monitoring: R. Navarro I. Reyes E. Rivera S. Macias C. Mejia E. Garces H. Lomas A. Lira M. Montemayor F. Ortega W. Rodriguez E. Gonzalez R. Sanchez M. Sanchez C. Villarreal A. Mercado A. Zarama O. Rodriguez L. Aguilar R. Villa L. Lopez C. Cerda I. Garza	Formative			Summative
	Sept	Dec	Mar	June
				

Strategy 5 Details	Reviews			
Strategy 5: Train Staff on the Attendance log and requirements. Strategy's Expected Result/Impact: Sign in sheets, Agendas, Attendance report. Staff Responsible for Monitoring: R. Navarro I. Reyes E. Rivera S. Macias C. Mejia E. Garces H. Lomas A. Lira M. Montemayor F. Ortega W. Rodriguez E. Gonzalez R. Sanchez M. Sanchez C. Villarreal A. Mercado A. Zarama O. Rodriguez L. Aguilar R. Villa L. Lopez C. Cerda I. Garza	Formative			Summative
	Sept	Dec	Mar	June
	 100%	 100%	 100%	 100%
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 5: M. Rivas will provide students and all stakeholders with a safe and nurturing school environment that supports academic success and provides meaningful and relevant learning experiences that inspire creativity, character development, and critical thinking inclusive of all student populations.

Performance Objective 10: Physical Education: The Campus will require the Fitnessgram physical fitness assessment to be administered to 90% of all students enrolled in P.E. or course substituting for P.E. (athletics, band, ROTC) unless a student qualifies for valid exemption as per Fitnessgram testing policies.

Evaluation Data Sources: Fitness gram assessment, PEIMS enrollment schedules for PE

Summative Evaluation: Significant progress made toward meeting Objective

Goal 5: M. Rivas will provide students and all stakeholders with a safe and nurturing school environment that supports academic success and provides meaningful and relevant learning experiences that inspire creativity, character development, and critical thinking inclusive of all student populations.









Performance Objective 11: Advanced Academics: The Campus will ensure that 97% of all Gifted/Talented and students enrolled in a Pre-AP or AP courses will meet the state standards on all areas of STAAR/EOC.

Summative Evaluation: Some progress made toward meeting Objective

Goal 5: M. Rivas will provide students and all stakeholders with a safe and nurturing school environment that supports academic success and provides meaningful and relevant learning experiences that inspire creativity, character development, and critical thinking inclusive of all student populations.

Performance Objective 12: Technology: The Campus Students K-8th grades will learn about digital citizenship and cyberbullying using online curriculum.

Summative Evaluation: Some progress made toward meeting Objective

Strategy 1 Details	Reviews			
Strategy 1: Develop tracking sheet for process. Strategy's Expected Result/Impact: Completion sheets/emails Staff Responsible for Monitoring: R. Navarro I. Reyes E. Rivera S. Macias C. Mejia E. Garces H. Lomas A. Lira M. Montemayor F. Ortega W. Rodriguez E. Gonzalez R. Sanchez M. Sanchez C. Villarreal A. Mercado A. Zarama O. Rodriguez L. Aguilar R. Villa L. Lopez C. Cerda E. Torres	Formative			Summative
	Sept	Dec	Mar	June
				
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 5: M. Rivas will provide students and all stakeholders with a safe and nurturing school environment that supports academic success and provides meaningful and relevant learning experiences that inspire creativity, character development, and critical thinking inclusive of all student populations.

Performance Objective 13: Bilingual/ESL: The Campus will increase the percentage of ELLs progressing one performance level to 51%, increase the percentage of ELLs reaching Advanced High within the first 4 years of enrollment in US schools to 16%, and increase the percentage of ELLs at Advanced High after the fifth year of enrollment in US schools to 30%.









Summative Evaluation: Some progress made toward meeting Objective



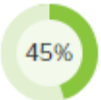

Goal 5: M. Rivas will provide students and all stakeholders with a safe and nurturing school environment that supports academic success and provides meaningful and relevant learning experiences that inspire creativity, character development, and critical thinking inclusive of all student populations.



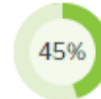

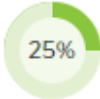
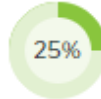
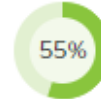

Performance Objective 14: Migrant: To better serve Migrant Priority for Services students by providing instructional and support services that will ensure student success. 100% of PFS students will have access to instructional and support services. PFS students will increase the Meets passing rate by 5% in the State Academic Achievement Standards (STAAR) in Reading and Math.









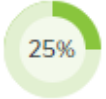









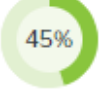

Evaluation Data Sources: PBMAS & STAAR



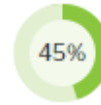













Summative Evaluation: Some progress made toward meeting Objective

Strategy 1 Details	Reviews			
Strategy 1: Monthly, run NGS Priority for Service (PFS) reports to identify migrant children and youth who require priority access to MEP services. Strategy's Expected Result/Impact: Identify migrant PFS students Staff Responsible for Monitoring: MSC, NGS Clerk	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Before the first day of school, develop a PFS Action Plan for serving PFS students. The plan must clearly articulate criteria for defining student success, including timelines for achieving stated goals and objectives. Strategy's Expected Result/Impact: District provides guidelines for PFS students. Staff Responsible for Monitoring: MSC	Formative			Summative
	Sept	Dec	Mar	June
				

Strategy 3 Details	Reviews			
<p>Strategy 3: Data from benchmark testing as well as Imagine Learning reports will be reviewed for PFS students.</p> <p>* Reading will be the focus for PFS students in grades K-2</p> <p>* STAAR testing for Reading and Math and course completion will be the focus for PFS students in grades 3-12.</p> <p>Strategy's Expected Result/Impact: Teacher will improve lesson design, lesson delivery, student engagement, target areas of need and effective feedback that will significantly improve achievement for all learners.</p> <p>Staff Responsible for Monitoring: R. Navarro</p> <p>I. Reyes E. Rivera S. Macias C. Mejia E. Garces H. Lomas A. Lira M. Montemayor F. Ortega W. Rodriguez E. Gonzalez R. Sanchez M. Sanchez C. Villarreal A. Mercado A. Zarama O. Rodriguez L. Aguilar R. Villa L. Lopez C. Cerda E. Torres R. Olivo R. Rosales L. Alvarez M. Garza J. De La Rosa M. Villanueva</p>	Formative			Summative
	Sept	Dec	Mar	June
				

Strategy 4 Details	Reviews			
Strategy 4: PFS Implementation Process will be secured Strategy's Expected Result/Impact: Teacher will improve lesson design, lesson delivery, student engagement, target areas of need and effective feedback that will significantly improve achievement for all learners. Staff Responsible for Monitoring: R. Navarro I. Reyes E. Rivera S. Macias C. Mejia E. Garces H. Lomas A. Lira M. Montemayor F. Ortega W. Rodriguez E. Gonzalez R. Sanchez M. Sanchez C. Villarreal A. Mercado A. Zarama O. Rodriguez L. Aguilar R. Villa L. Lopez C. Cerda E. Torres R. Olivo R. Rosales L. Alvarez M. Garza J. De La Rosa M. Villanueva	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 5 Details	Reviews			
Strategy 5: During the academic calendar, the Title I, Part C Migrant Coordinator or MEP staff will provide campus principals and appropriate campus staff information on the Priority for Service criteria and updated NGS Priority for Service reports. Strategy's Expected Result/Impact: Guidelines and expectations on the PFS criteria for students Staff Responsible for Monitoring: MSC * Migrant Strategist * Migrant Family Services Coordinator * Migrant Community Liaison	Formative			Summative
	Sept	Dec	Mar	June
				

Strategy 6 Details	Reviews			
Strategy 6: During the academic calendar, the Title I, Part C Migrant Coordinator or MEP staff will provide parents of PFS students information on the Priority for Service criteria Strategy's Expected Result/Impact: Parents understand PFS information and criteria Staff Responsible for Monitoring: MSC * Migrant Strategist * Migrant Family Services Coordinator * Migrant Community Liaison	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 7 Details	Reviews			
Strategy 7: During the academic calendar, the district's Title I, Part C Migrant Coordinator or MEP staff will make individualized home and /or community visits to update parents on the academic progress of their children. Strategy's Expected Result/Impact: Update parents on student progress Staff Responsible for Monitoring: Migrant Strategist * Migrant Family Services Coordinator * Migrant Community Liaison	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 8 Details	Reviews			
Strategy 8: During the fall semester of the academic calendar the district's Title-1 C Migrant Coordinator/MEP staff will provide training to Elementary Curriculum Specialists on procedures to complete the PFS Progress Review Report Strategy's Expected Result/Impact: Curriculum Specialist understand the procedures to complete the PFS Reports. Staff Responsible for Monitoring: Migrant Strategist * Migrant Family Services Coordinator * Migrant Community Liaison	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 9 Details	Reviews			
Strategy 9: District websites, Marquees, Social Media will be utilized as communication tools. Strategy's Expected Result/Impact: Build communication with parents and the community for migrant students. Staff Responsible for Monitoring: MEP Staff	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 10 Details	Reviews			
Strategy 10: The district's Title I, Part C migrant coordinator or MEP staff will use the PFS reports to give priority placement to these students in migrant education program activities. Strategy's Expected Result/Impact: Provide support for migrant students based on need. Staff Responsible for Monitoring: MSC Migrant Strategist Principal/designee	Formative			Summative
	Sept	Dec	Mar	June
				

Strategy 11 Details	Reviews			
Strategy 11: The district's Title I, Part C migrant coordinator or MEP staff will ensure that PFS students receive priority access to instructional services as well as social workers and community social services/agencies. Strategy's Expected Result/Impact: Ensure migrant students received required services to help them be successful. Staff Responsible for Monitoring: MSC * Migrant Strategist Principal/designee Migrant Lab Teacher	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 12 Details	Reviews			
Strategy 12: The district's Title I, Part C migrant coordinator or MEP staff will determine what federal, state, or local programs serve PFS students. Strategy's Expected Result/Impact: Follow guidelines for PFS students Staff Responsible for Monitoring: MSC MEP Staff	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 13 Details	Reviews			
Strategy 13: Master List of Services will be utilized to address student needs. Strategy's Expected Result/Impact: Help migrant students be successful and provide resources for them. Staff Responsible for Monitoring: MEP Staff	Formative			Summative
	Sept	Dec	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 5: M. Rivas will provide students and all stakeholders with a safe and nurturing school environment that supports academic success and provides meaningful and relevant learning experiences that inspire creativity, character development, and critical thinking inclusive of all student populations.

Performance Objective 15: Special Education: The Campus will improve its overall academic rating in the area of reading and writing in 2018 Texas Education Agency Performance Based Monitoring Analysis System by one performance level indicator.









Summative Evaluation: Some progress made toward meeting Objective

Goal 5: M. Rivas will provide students and all stakeholders with a safe and nurturing school environment that supports academic success and provides meaningful and relevant learning experiences that inspire creativity, character development, and critical thinking inclusive of all student populations.

Performance Objective 16: Fine Arts: The Campus Visual and Performing Art programs will foster curiosity, creativity and critical thinking in all students through artistic, meaningful, and relevant learning experiences.

Evaluation Data Sources: PBL; Showcasing Events, Community Performances, Virtual Performances, and Interscholastic Competitions.



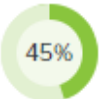





Summative Evaluation: Some progress made toward meeting Objective

Strategy 1 Details	Reviews			
Strategy 1: Provide professional development on Arts Integration, Arts distance learning, and other art disciplines. Strategy's Expected Result/Impact: The professional development will build teacher capacity to inspire curiosity, creativity, critical thinking in students but also the capacity to produce virtual performances of the students. Staff Responsible for Monitoring: District Personnel, Arts Facilitator, Campus Administration Schoolwide and Targeted Assistance Title I Elements: 2.5 - TEA Priorities: Recruit, support, retain teachers and principals, Improve low-performing schools - ESF Levers: Lever 2: Effective, Well-Supported Teachers, Lever 5: Effective Instruction	Formative			Summative
	Sept	Dec	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 5: M. Rivas will provide students and all stakeholders with a safe and nurturing school environment that supports academic success and provides meaningful and relevant learning experiences that inspire creativity, character development, and critical thinking inclusive of all student populations.

Performance Objective 17: Academics: The Campus will Increase opportunities for students to participate in and out of district academic enrichment programs.

Summative Evaluation: Some progress made toward meeting Objective









Strategy 1 Details	Reviews			
<p>Strategy 1: Create more opportunities for students to participate in and be recognized for enrichment programs such as career interest, technology, field lessons, science fairs and competitions, athletics, Fine Arts, Music, Theatre, Dance and Visual Arts extracurricular, robotics, STEM programs and camps, student clubs and languages other than English to include Computer Science, I Am Conference and TIES Conference</p> <p>Strategy's Expected Result/Impact: Increase enrollment numbers in programs</p> <p>Staff Responsible for Monitoring: R Navarro</p> <p>I. Reyes E. Gonzalez R. Sanchez M. Sanchez A. Zarama A. Mercado C. Villarreal O. Rodriguez L. Aguilar</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.5, 2.6</p> <p>Funding Sources: - Title IV 289 - \$94,144.98</p>	Formative			Summative
	Sept	Dec	Mar	June
				
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 6: M. Rivas will collaborate with parents, community members, and staff to promote continuous success for all students through an effective planning and advisory process.

Performance Objective 1: CLPAC: The Campus will maintain the required members in the Campus Level Planning and Advisory Committee to oversee campus decisions, plans, and improvement activities at least 4 times per year.

Evaluation Data Sources: CLPAC meeting sign ins and agendas

Summative Evaluation: Some progress made toward meeting Objective









Strategy 1 Details	Reviews			
Strategy 1: CLPAC Committee will meet once every six weeks to discuss and evaluate improvement activities. Strategy's Expected Result/Impact: Attendance data, student performance data; STAAR results, Istation reading level data, progress report grades, bundle assessment data Staff Responsible for Monitoring: R. Navarro I. Reyes E. Rivera S. Macias C. Mejia E. Garces H. Lomas A. Lira M. Montemayor F. Ortega W. Rodriguez E. Gonzalez R. Sanchez M. Sanchez C. Villarreal A. Mercado A. Zarama O. Rodriguez L. Aguilar R. Villa L. Lopez C. Cerda parent, community members, and counseling department	Formative			Summative
	Sept	Dec	Mar	June
				
	 No Progress  Accomplished  Continue/Modify  Discontinue			













Goal 6: M. Rivas will collaborate with parents, community members, and staff to promote continuous success for all students through an effective planning and advisory process.









Performance Objective 2: Parental and Family Engagement Department: The Campus will increase the number of parent/community volunteers by 5% and increase the parent attendance by 10% at district meetings/events each year.


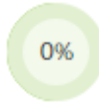










Evaluation Data Sources: Volunteer sign in at each site on a daily basis and the sign in at the district meetings.

Summative Evaluation: Some progress made toward meeting Objective

Strategy 1 Details	Reviews			
Strategy 1: Student performance at meetings; skits, readings, music performance Strategy's Expected Result/Impact: Student performance in campus and/or district celebrations/festivals. Staff Responsible for Monitoring: C. Mejia E. Garces H. Lomas A. Lira M. Montemayor F. Ortega W. Rodriguez E. Gonzalez R. Sanchez M. Sanchez C. Villarreal A. Mercado A. Zarama O. Rodriguez L. Aguilar R. Villa L. Lopez C. Cerda J. Cantu	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Materials and/or supplies may be purchased from the following vendors to allow parental involvement to help educate parents in different areas: Warehouse, Cielo, Gateway, Wal-mart. Strategy's Expected Result/Impact: Sign in sheets Staff Responsible for Monitoring: J. Cantu Funding Sources: Supplies - Title I (211) - \$0	Formative			Summative
	Sept	Dec	Mar	June
				

Strategy 3 Details	Reviews			
Strategy 3: Recruit parent and community members for CLPAC Team. Strategy's Expected Result/Impact: Parent and Community Member representation in CLPAC meeting. Staff Responsible for Monitoring: CLPAC Team	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 4 Details	Reviews			
Strategy 4: Schedule CLPAC Meetings in Campus Instructional Calendar Strategy's Expected Result/Impact: Campus Instructional Calendar Staff Responsible for Monitoring: R. Navarro I. Reyes	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 5 Details	Reviews			
Strategy 5: EOY evaluation of CLPAC. Strategy's Expected Result/Impact: Summary of results in HB5 Binder. Staff Responsible for Monitoring: R. Navarro	Formative			Summative
	Sept	Dec	Mar	June
				

Strategy 6 Details	Reviews			
Strategy 6: Conduct parental meetings to keep community informed of campus/district happenings and supports. Strategy's Expected Result/Impact: Sign-in Sheets and Agendas Staff Responsible for Monitoring: R. Navarro I. Reyes E. Rivera S. Macias C. Mejia E. Garces H. Lomas A. Lira M. Montemayor F. Ortega W. Rodriguez E. Gonzalez R. Sanchez M. Sanchez C. Villarreal A. Mercado A. Zarama O. Rodriguez L. Aguilar R. Villa L. Lopez C. Cerda J. Cantu	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 7 Details	Reviews			
Strategy 7: Conduct training for parents on parent portals. Strategy's Expected Result/Impact: Sign-In Sheets and Agendas Staff Responsible for Monitoring: R. Navarro I. Reyes J. Cantu	Formative			Summative
	Sept	Dec	Mar	June
				

Strategy 8 Details	Reviews			
Strategy 8: Reading is for Families - Invite parents to read with their children during lunch time and/or after school. (Snacks and/or hot food will be provided in order to attract parent participation.) Strategy's Expected Result/Impact: Families have an opportunity to explore how learning to read and write begins and is supported at home and how families are children's first and most important teachers and role models. Staff Responsible for Monitoring: R. Navarro I. Reyes J. Cantu Comprehensive Support Strategy Funding Sources: Budget - Title I (211) - 211.23.6499 - \$1,000	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 9 Details	Reviews			
Strategy 9: Invite parents to attend decision making committee meetings. Ex: CPLAC, LPAC, ARDs, 504, etc... Strategy's Expected Result/Impact: Signature pages of committee meetings. Staff Responsible for Monitoring: R. Navarro I. Reyes Campus Administration and/or Committee Chairs	Formative			Summative
	Sept	Dec	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 6: M. Rivas will collaborate with parents, community members, and staff to promote continuous success for all students through an effective planning and advisory process.

Performance Objective 3: Bilingual/ESL: Goal/Objective relating to informing parents of the district Bilingual/ESL model.













Summative Evaluation: Some progress made toward meeting Objective

Goal 6: M. Rivas will collaborate with parents, community members, and staff to promote continuous success for all students through an effective planning and advisory process.

Performance Objective 4: The migrant department will have 4 out 4 PAC meetings throughout the school year for migrant parents. (100%)

Evaluation Data Sources: PAC meeting agendas and sign in sheets.

Summative Evaluation: Met Objective

Strategy 1 Details	Reviews			
Strategy 1: During the academic calendar, the Title I, Part C Migrant Coordinator or MEP staff will provide parents of PFS students information on the Priority for Service criteria. Strategy's Expected Result/Impact: Parents understand PFS information and criteria Staff Responsible for Monitoring: MSC Migrant Strategist Migrant Family Services Coordinator Migrant Community Liaison	Formative			Summative
	Sept	Dec	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: During the academic calendar, the district's Title I, Part C Migrant Coordinator or MEP staff will make individualized home and /or community visits to update parents on the academic progress of their children. Strategy's Expected Result/Impact: Update parents on student progress Staff Responsible for Monitoring: Migrant Strategist Migrant Family Services Coordinator Migrant Community Liaison	Formative			Summative
	Sept	Dec	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 6: M. Rivas will collaborate with parents, community members, and staff to promote continuous success for all students through an effective planning and advisory process.

Performance Objective 5: Nursing/Health Services: Goal/Objective relating to parent education meetings/SHAC meetings.

Evaluation Data Sources: Agendas and sign ins of SHAC meetings, and agendas from Family Engagement meetings.

Summative Evaluation: Some progress made toward meeting Objective

Goal 6: M. Rivas will collaborate with parents, community members, and staff to promote continuous success for all students through an effective planning and advisory process.

Performance Objective 6: Fine Arts: The Campus will inaugurate school/community committees and meet at least 4 times a school year to support continuous success for all Fine Art students.

Evaluation Data Sources: Fine Arts cross-curricular projects, Community engagement projects, Committee agendas/sign-in documents.

Summative Evaluation: Some progress made toward meeting Objective

Goal 6: M. Rivas will collaborate with parents, community members, and staff to promote continuous success for all students through an effective planning and advisory process.

Performance Objective 7: Nutrition/Food Services: Goal/Objective relating to SHAC meetings.

Evaluation Data Sources: Shac agendas and meetings

Summative Evaluation: Some progress made toward meeting Objective

Campus Funding Summary

State Comp.(164)					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1	Supplies/Materials	6399	\$3,503.00
1	1	2		6399	\$0.00
1	1	3	Teacher/Office Supplies	6399	\$0.00
1	1	5	Teacher/Office Materials	6399	\$0.00
1	1	6			\$3,572.00
1	1	8	Budget	6125	\$0.00
1	1	10		6498	\$2,000.00
1	2	1	Teacher/Office Supplies	6399	\$0.00
1	2	3	Teacher/Office Materials	6399	\$0.00
1	2	5			\$0.00
2	1	1	Supplies/Materials	6399	\$0.00
2	1	1			\$6,126.00
2	1	2		6399	\$0.00
2	1	3	Teacher/Office Supplies	6399	\$0.00
2	1	5	Teacher/Office Materials	6399	\$0.00
2	1	6			\$5,000.00
2	1	8	Budget	6125	\$0.00
2	3	4	Supplies/Materials	6399	\$0.00
2	3	4			\$6,126.00
4	3	7			\$0.00
Sub-Total					\$26,327.00
Budgeted Fund Source Amount					\$15,730.00
+/- Difference					-\$10,597.00
Local (199)					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1	Supplies/Materials	6399	\$4,225.00
1	1	1	Contract Services	6299	\$300.00

Local (199)					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	2		6399	\$0.00
1	1	6			\$2,550.00
1	1	9	199.11.6498.00.111.11.0.00		\$1,000.00
1	1	10		6498	\$600.00
1	2	5			\$0.00
1	3	1	Teacher/Office Supplies	6399	\$0.00
1	3	2	Presentation resources/materials	2190	\$0.00
1	3	3	Published Author	6299	\$0.00
1	3	4	199.12.6494.00.111.11.0.00		\$118.00
1	3	4	199.12.6412.00.111.11.0.00		\$246.00
2	1	1	Supplies/Materials	6399	\$4,225.00
2	1	2		6399	\$0.00
2	1	6			\$2,550.00
2	3	4	Supplies/Materials	6399	\$4,225.00
4	3	4	Resource Books	23.6399	\$0.00
4	3	7			\$0.00
5	2	2	Teacher/Office Supplies		\$0.00
5	2	3	Teacher/Office Supplies	6399	\$0.00
Sub-Total					\$20,039.00
Budgeted Fund Source Amount					\$29,070.00
+/- Difference					\$9,031.00
Title I (211)					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1	Supplies/Materials	6399	\$2,039.00
1	1	1		6339	\$1,600.00
1	1	2	Teacher/Office Supplies	6399	\$0.00
1	1	8	Budget	6125	\$0.00
1	2	5	Training manuals	6399	\$0.00
1	2	7	Teacher/Office Materials	6399	\$0.00
1	3	3	Priority Status Grant		\$0.00

Title I (211)					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
2	1	1	Supplies/Materials	6399	\$2,039.00
2	1	2	Teacher/Office Supplies	6399	\$0.00
2	1	8	Budget	6125	\$0.00
2	3	3	Training Manuals	6399	\$0.00
2	3	4	Supplies/Materials	6399	\$2,039.00
4	3	5	Professional Books	23.6399	\$0.00
4	3	7			\$0.00
4	5	2	Budget	6329	\$0.00
5	6	3	Students clothing	6499	\$1,050.00
6	2	2	Supplies		\$0.00
6	2	8	Budget	211.23.6499	\$1,000.00
Sub-Total					\$9,767.00
Budgeted Fund Source Amount					\$33,049.00
+/- Difference					\$23,282.00
Teacher/Principal (255)					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	4		6239	\$300.00
1	2	2		6239	\$300.00
1	2	5			\$0.00
Sub-Total					\$600.00
Budgeted Fund Source Amount					\$2,040.00
+/- Difference					\$1,440.00
Title III (263)					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1	Supplies/Materials	6399	\$5,187.00
1	1	2		6399	\$0.00
1	2	5			\$0.00
2	1	1	Supplies/Materials	6339	\$1,980.00
2	1	2		6399	\$0.00
2	3	4	Supplies/Materials	6339	\$1,980.00

Title III (263)					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
Sub-Total					\$9,147.00
Budgeted Fund Source Amount					\$2,259.00
+/- Difference					-\$6,888.00
Student Activity 865					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	6			\$7,000.00
1	2	3	Student Activity	2190	\$0.00
1	3	4	865.00.2190.00.111.00.0.00		\$230.00
2	1	6			\$5,000.00
5	6	2			\$2,000.00
Sub-Total					\$14,230.00
Budgeted Fund Source Amount					\$600.00
+/- Difference					-\$13,630.00
Title IV 289					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1			\$4,624.00
2	1	1			\$0.00
2	2	1	Materials		\$3,000.00
2	3	4			\$0.00
5	1	2			\$10,091.00
5	6	1			\$4,648.00
5	17	1			\$94,144.98
Sub-Total					\$116,507.98
Budgeted Fund Source Amount					\$4,648.00
+/- Difference					-\$111,859.98
TTIPS Grant (276)					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	4	Attending workshops	6411	\$250.00
2	1	1			\$32,187.00
2	3	4			\$32,187.00

TTIPS Grant (276)					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
5	6	1			\$500.00
5	8	1		6412	\$96.00
Sub-Total					\$65,220.00
Budgeted Fund Source Amount					\$438,961.00
+/- Difference					\$373,741.00
ESSER III (282)					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
2	1	8		282.11.6125.00.111.24.0.LL	\$35,182.00
Sub-Total					\$35,182.00
Budgeted Fund Source Amount					\$35,217.00
+/- Difference					\$35.00
Grand Total Budgeted					\$561,574.00
Grand Total Spent					\$297,019.98
+/- Difference					\$264,554.02